**ENG 010 Syllabus**

***TIME FRAMEWORK: The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part (skill/grammar/vocabulary) on the syllabus.***

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| ***CLASS TEACHER***  ***13 Hours General English (Open Mind Students’ Book,***  ***Workbook, My Grammr Lab***  ***& Supplementary Booklet)***  ***2 Hours Listening (Real Listening and Speaking 1)***  ***3 Hours Academic Writing (Supplementary Booklet)*** | ***SKILL TEACHER***  ***2 Hours Academic Reading (Password1)***  ***2 Hours Academic Speaking (General Question Cards + speaking cards from Open Mind)*** |

***Recommended steps interms of input and output***

**Total hours: 22**

**Black stands for: Open Mind A2/Workbook A2**

**Green stands for: Real Listening Speaking 1**

**Orange stands for: Password 1**

**Blue stands for: Vocabulary**

**Red stands for: Usage My Grammar Lab**

**Purple stands for: Speaking**

**SYLLABUS INFO**

**Grammar Column: Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic and cover the stated pages.**

**Use the explanations at the end of the book for grammar and vocabulary objectives. If it is not included at the end of the students’ book refer to Grammar practice or Supplementary booklet.**

**Topics refered to as at recognition level should not be covered in detail.**

**Skill Column: Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.**

**OPEN MIND ELEMENTARY A2 STUDENT’S BOOK (E)**

**\*\* Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**OPEN MIND ELEMENTARY A2 WORKBOOK**

**\*\*The stated pages on the syllabus from the workbook will be covered in class and the rest will be given as self-study.**

**It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.**

**REAL LISTENING AND SPEAKING 1**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the Real Listening and Speaking 1 listening skill book.**

**\*\*Listening has a great priority in our learning programme, so this has been reflected on our syllabus by *increasing the amount of listening exercises.***

**\*\*Vocabulary and structure in the listening extracts should not be focused on, as long as the students understand the basic listening extracts.**

**\*\* From 1st week onwards 1 unit will be covered in each week.**

**ACADEMIC WRITING**

**\*Class teachers will be focusing on teaching the academic writing skill for the students’ academic studies. 3 hours are allocated for academic writing. 2 hours for teaching and learning process and 1 hour for feedback. Academic writing is expected to be done after all the input is given. Preferably on Thursdays or Fridays.**

**PORTFOLIO**

**\*There are two kinds of portfolios:**

**- A writing portfolio and a task-based portfolio. The writing portfolio will be done in class by the class teacher which will be written in the writing portfolio booklet and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus.**

**- The task – based portfolio will be given to the students by their class teacher and will be done outside of class and only be evaluated as task completion by the class teacher.**

**SUPPLEMENTARY BOOKLET (SB)**

**Supplementary booklet will have 3 components.**

**A *Grammar section****:* to practice the question type for the midterm and final exam**.**

**A *Speaking section***: which includes the practice for topic based and presentation.

**An Academic writing section:** which includes the materials in order to achieve our objectives of our learning program.

**GRAMMAR PRACTICE:**

\*Usage topics will be supported fromMy Grammar Lab.

\*\* Additional topics will be covered from My Grammar Lab.

**PASSWORD 1**

**Stated passages will be covered by the skill teacher. The students are responsible only for the reading texts for the exams.**