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|  **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |  **USAGE** | **PORTFOLIO** |
| **WEEK 10**[**https://www.youtube.com/watch?v=UOnJADStd8g**](https://www.youtube.com/watch?v=UOnJADStd8g) **quantifiers**[**https://www.youtube.com/watch?v=PsDYfSOTRc8**](https://www.youtube.com/watch?v=PsDYfSOTRc8) **quantifiers**[**https://www.youtube.com/watch?v=KuGB2Pf72sg**](https://www.youtube.com/watch?v=KuGB2Pf72sg) **too/enough** | **OM :****\* SS will be able to understand and use too, enough, quantifiers with countable and uncountable nouns.****MGL:****\*** **SS will be able to use quantifiers.****FYI:** **\*SS will be to use ,,,,,,,,,****AL:****\*SS will be able to improve their skills when listening**  | **Unit7****OM :** \***SS will be able to understand informal discussion involving complaints**(30 min)p.84 ex.a,b,c**AL: Unit 10****\*SS will be able to listen to people talking about getting somewhere.**p.46Task 1**\*SS will be able to listen to for main idea and details**p.47 ex. a, bTask 2**\*SS will be able to listen to for details and inference.**p.48 ex. a, b**My town**p.49 ex.a,b | **Unit 7****OM :** **\*SS will be able to use circumlocution to cover gaps.( explain what you mean)**(20 min)p.87 ex. a,b | **Unit 7****OM :** **\*SS will be able to read and predict to aid understanding of longer text** (30 min)p.86 ex:a,b,c**OM:**Workbookp. 43**\*SS will be read an article about Summer Jobs and answer the questions.**(Booklet) | **Unit 7****OM :** **\*SS will be able to write a recipe in a simple list of points**(20 min**)**p.87 ex. a,b | **Unit 7****OM :** ***-too, enough, (not)...enough****p.83 ex.a,b,c,d****-quantifiers****p.85 ex.a,b,c***MGL: *elementary(optional)******- too, enough,quantifiers****p.78,79,18,19,16,17****MG*L: *intermediate******-(some, any)****p.14,15****- too, enogh, (not)..enough, quantifiers****p.16,17,18,19***Vocabulary:**-adjectives to describe foodp.82 ex. a,b-food containersp.84 ex. a,b**language wrap-up****p.90 ex: 1,2** | ***Academic Writing******Compare and contrast essay******Task Based Portfolio 3*** |