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| **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **USAGE** | **PORTFOLIO/**  **ACADEMIC WRITING** |
| **WEEK 7**  **25.03.2019**  **29.03.2019**  <https://www.youtube.com/watch?v=Ca6uR-DcO9U> past continuous | **MGL:**  **\*** **SS will be able to use past continous**  **Real**  **\*SS will be able to improve their skills when listening for main idea, details and inference.**  **PW**  **\*SS will be able to identify the topic and recognizing the main idea** | **Real : Unit 7**  **\*SS will be able to listen to conversation on travelling**  **p.34 ex.A**  **p.35 ex.C**  **p.37 ex.F** | **Sill Teacher**  -\*Asking General Questions (+refer to SB)  -\* Using Speaking cards from OM | **Skill**  **Teacher**  **PW: Chapter 4**  **SS will read an article on The Job of a Food Critic and answer the questions**  **P. 30 31,32 ,33, 34**  **Summarizing**  **p. 34**  **Critical Thinking**  **p.35 Q. 1,4** | ***Writing a story using simple past and past continuous***  [***http://www.bbc.co.uk/skillswise/worksheet/en32tens-e3-w-writing-in-the-past-tense***](http://www.bbc.co.uk/skillswise/worksheet/en32tens-e3-w-writing-in-the-past-tense)  **MGL:**  *-word order in statement, questions and imperatives*  **p.184,185,186,187** | **MGL:**  **-** *Past Continuous*  *p.114,115*  *-past simple or past continuous*  *p.116,117*  *-used to*  *p.118,119*  -there BE (am is are was were)  p.190,191 | ***Task-based portfolio: 2***  ***(Video : At a restaurant)***  ***ACADEMIC WRITING:***  ***-Writing Topic Sentences***  ***p.27, 28*** |