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|  **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |  **USAGE** | **PORTFOLIO/****ACADEMIC WRITING** |
| **WEEK 7****25.03.2019****29.03.2019**<https://www.youtube.com/watch?v=Ca6uR-DcO9U> past continuous  | **MGL:****\*** **SS will be able to use past continous****Real** **\*SS will be able to improve their skills when listening for main idea, details and inference.****PW****\*SS will be able to identify the topic and recognizing the main idea** | **Real : Unit 7****\*SS will be able to listen to conversation on travelling****p.34 ex.A****p.35 ex.C****p.37 ex.F** | **Sill Teacher**-\*Asking General Questions (+refer to SB)-\* Using Speaking cards from OM  | **Skill** **Teacher****PW: Chapter 4****SS will read an article on The Job of a Food Critic and answer the questions****P. 30 31,32 ,33, 34****Summarizing****p. 34**  **Critical Thinking****p.35 Q. 1,4** | ***Writing a story using simple past and past continuous***[***http://www.bbc.co.uk/skillswise/worksheet/en32tens-e3-w-writing-in-the-past-tense***](http://www.bbc.co.uk/skillswise/worksheet/en32tens-e3-w-writing-in-the-past-tense)**MGL:***-word order in statement, questions and imperatives***p.184,185,186,187** | **MGL:** **-** *Past Continuous**p.114,115**-past simple or past continuous**p.116,117**-used to**p.118,119*-there BE (am is are was were)p.190,191 |  ***Task-based portfolio: 2******(Video : At a restaurant)******ACADEMIC WRITING:*** ***-Writing Topic Sentences******p.27, 28*** |