|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **USAGE** | **PORTFOLIO/**  **ACADEMIC WRITING** |
| **WEEK 2**  **18.02.2019 – 22.02.2019**  <https://www.youtube.com/watch?v=YFUztCn_ldU> countable/ uncountable nouns  <https://www.youtube.com/watch?v=lr6R0W0TIvE>  there is / there are /some, any  <https://www.youtube.com/watch?v=nzVjElgPR9c>  imperatives | **MGL:**  **\*** **SS will be able to use articles and possessives.**  **OM:**  **\*** **SS will be able to use language for talking about and ordering food.**  **Real**  **\*SS will be able to improve their skills when listening for main idea, details and inference.** | ***OM:* Unit 9**    **\*** **SS will be able to listen to the two phone calls and write the message**  ***OM:* Unit 5**    **\*** **SS will be able to listen to a news report**  ***OM:***  **DVD:**  **Unit 5, 9**  **Real: Unit 2**  **\*SS will be able to listen to conversation on shopping**  **p.14,15**  **p.16 ex. C,D**  **p.17** | ***OM:* Unit 9**    **\*** **SS will be able to use phone language**  p.108 ex.A, B, C  p.111 ex. D  ***OM:* Unit 5**    **\*** **SS will be able to repeat directions to check understanding.**  p.63 ex.A, B  **Skill Teacher**  -\*Asking General Questions(+ refer to SB)  -\* Using Speaking cards from OM  - **OM Workbook**  **p.53 ex A,B ,C (**Communication Strategy) | ***OM:* Unit 9**    **\*** **SS will be able to scan for specific information**  p.111ex. A, B, C  ***OM:* Unit 5**    **\*** **SS will be able to read for the main idea.**  p.60 ex.A,B  **Skill Teacher**  **-OM Workbook**  p.29 ex Reading A,B  **-OM Workbook**  p.55 ex Reading A,B | ***OM:* Unit 9**    **\*** **SS will be able to write a restaurant review**  p.111 ex. A,B  p. 115 (HW)  ***OM:* Unit 5**    **\*** **SS will be able to write an email to give directions**  p.63 ex. A,B  **MGL:**  *-and,but,or*  *p.244,245*  *-because,so,so that*  *p. 246,247* | ***OM*: Unit 9**  *-countable/ uncountable nouns*  p. 106 ex.A  p.107 ex.B,C  -*verb phrases*  p.109 ex.A,B ,C  ***OM*: Unit 5**  *-there is /are, some,any, several, a lot of, many*  p. 58 ex.A,B,C  *-the imperative*  p.61 ex.A,B,C  **MGL:**  *-countable/ uncountable nouns*  *-singular/plural nouns*  *p.2,3,4,5,6,7*  *-much, many, alot of, a little, a few, too much, too many, not enough*  *p.16,17,18,19*  **MGL:**  *-some, any*  *p.14,15*  *-all,most,some,no/none,both*  *p.20,21*  **OM: Unit 9**  Vocabulary:  -Food  p. 106  -Ordering in a restaurant  p. 110 ex.A,B  **OM: Unit 5**  Vocabulary:  -places and attractions in a city  p. 59 ex.A,B  -locations and directions  p. 62 ex.A,B | ***Academic Writing:***  ***Looking at writing modals***  ***p.1,2***  ***-From words to paragraphs***  ***Paragraph Format***  ***p.3,4 practice 2***  ***Writing Task 1: (portfolio)***  ***-Write a paragraph to introduce yourself.*** |