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| **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **USAGE** | **PORTFOLIO** |
| **WEEK 2**  [**https://www.youtube.com/watch?v=dYrQsV\_zFRs**](https://www.youtube.com/watch?v=dYrQsV_zFRs) **past tenses**  [**https://www.youtube.com/watch?v=o1\_0Gz4uRKo**](https://www.youtube.com/watch?v=o1_0Gz4uRKo) **perfect tense** | **MGL:**  **\*** **SS will be able to use past tenses.**  **OM:**  **\*** **SS will be able to use present perfect tense** (4 hours-unit 4) (3 hours-unit 5)+ 1 hr vocab | **Unit 4**  ***OM:***  **\*** **SS will be able to listen to two people express their opinions**  p.48 ex. Listening A, B, C (20 min)  **Unit 5**  ***OM:***  **\*** **SS will be able to listen to a conversation about musical preferences and answer the questions.**  p.61 ex.A,B (30min) | **Unit 4**  ***OM:***  **\*** **SS will be able to talk about important life changes and experiences.**  p. 51 ex. A, B, C (20min)  -Speaking Workshop  p. 55  **Unit 5**  ***OM:***  **\*** **SS will be able to start and end a conversation with a person they don’t know.**  p.63 ex. A, B, C (20 min) | **Unit 4**  ***OM:***  **\*** **SS will be able to read an article on “A fortunate Dessert” and answer the questions.**  p.48(40min)  **Unit 5**  ***OM:***  **\*** **SS will be able to read a text on “ Musical Fusion” and predict what the text is about before reading the text.**  p. 60 ex. A,B (30min)  Workbook OM:  **\*** **SS will be able to read a text on “ Music News” and predict what the text is about before reading the text.**  p.29 ex. 3 A,B | **Unit 4**  ***OM:***  **\*** **SS will be able to use linking verbs ( as,but,or,so)**  p.51 ex. A,B,C (30 min)  **Unit 5**  ***OM:***  **\*** **SS will be able to write an informal review.**  **p.63 ex. A, B, C**(20min) | **MGL: elementary**  **-Review past tenses**  *p.120,121,122*  ***MG*L: intermediate**  **-*Past Tenses***  p.89, 90, 91  ***- past continuous***  p.92,93 ,94, 95*,*  **- *present perfect***  *p.* 106,107,108,109,110, 111, 112,  **OM: Pre-intermediate**  **Unit 4**  **-*present perfect***  p. 46, 47 omit: pronunciation  **-*present perfect :how long and for/since***  p. 50 (80min)  **Unit 5**  **-*present perfect and past simple***  p.59 (40min)  Vocabulary:  -Good and bad experiences  p. 46 ex. A  -Feelings  (40 min)  p. 49 ex.A,B  -Adjectives for describing music  p.61 ex.A,B (25min) | ***Academic Writing:***  ***Writing an***  ***Opinion Paragraph*** |