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|  **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |  **USAGE** | **PORTFOLIO/****ACADEMIC WRITING** |
| **WEEK 5****11.03.2019****15.03.2019**<https://www.youtube.com/watch?v=rjWd8U-6jbA> present continuous  | **MGL:****\*** **SS will be able to use present simple and continous** **OM:**  **\*** **SS will be able to use language for talking about time and routines****Real** **\*SS will be able to improve their skills when listening for main idea, details and inference.****PW****\*SS will be able to identify the topic and recognizing the main idea** | ***OM:* Unit 6** **\*** **SS will be able to listen to a numerical information**p.71 ex.A,B,C, D***OM:*** **DVD: Unit 6****Real : Unit 5****\*SS will be able to listen to conversation on services in a bank****p.26 ex.A,B****p.28 ex.D****p.29 ex.F** | ***OM:* Unit 6** **\*** **SS will be able to talk to an old friend**p.73 ex..A, B**Skill Teacher**-\*Asking General Questions (+refer to SB)-\* Using Speaking cards from OM  | ***OM:* Unit 6** **\*** **SS will be able to read a personal profile.**p.70 ex.A,B**-OM Workbook: Unit 6** p.38 ex A,B **Skill Teacher****PW: Chapter: 2****SS will read an article on Learning to Make Movies and answer the questions****P. 9,10 11, 12****p. 13 ex.A,B -The topic and Main Idea/****Remembering details p.14. Summarizing** **p.15 Critical Thinking Q. 1,2** | ***OM:* Unit 6** **\*** **SS will be able to write simple sentences**p.75 ex.A , B, C***OM*****Workbook:****Unit 6**p. 38 Over to youex. C,D ( write about what’s happening in your city or town on World Environment | **OM: Unit 6***-present contuous*p. 72 ex.A,B,C*-present contuous vs present simple*p.74 ex.A,B,C,D**MGL:** *-present contiuous**p.94, 95,96,97**-present simple or present continuous**p.98,99***OM: Unit 6**Vocabulary:-life style adjectives p. 70 ex.A,B-a green lifestylep. 74 ex.A,B,C | ***ACADEMIC WRITING:*** ***-What is a Paragraph?******p.18, 19,20******-Steps for paragraph writing******p.21,22*** |