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| **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **USAGE** | **PORTFOLIO/**  **ACADEMIC WRITING** |
| **WEEK 5**  **11.03.2019**  **15.03.2019**  <https://www.youtube.com/watch?v=rjWd8U-6jbA> present continuous | **MGL:**  **\*** **SS will be able to use present simple and continous**  **OM:**  **\*** **SS will be able to use language for talking about time and routines**  **Real**  **\*SS will be able to improve their skills when listening for main idea, details and inference.**  **PW**  **\*SS will be able to identify the topic and recognizing the main idea** | ***OM:* Unit 6**    **\*** **SS will be able to listen to a numerical information**  p.71 ex.A,B,C, D  ***OM:***  **DVD: Unit 6**  **Real : Unit 5**  **\*SS will be able to listen to conversation on services in a bank**  **p.26 ex.A,B**  **p.28 ex.D**  **p.29 ex.F** | ***OM:* Unit 6**    **\*** **SS will be able to talk to an old friend**  p.73 ex..A, B  **Skill Teacher**  -\*Asking General Questions (+refer to SB)  -\* Using Speaking cards from OM | ***OM:* Unit 6**    **\*** **SS will be able to read a personal profile.**  p.70 ex.A,B  **-OM Workbook: Unit 6**  p.38 ex A,B  **Skill Teacher**  **PW: Chapter: 2**  **SS will read an article on Learning to Make Movies and answer the questions**  **P. 9,10 11, 12**  **p. 13 ex.A,B -The topic and Main Idea/**  **Remembering details p.14. Summarizing**  **p.15 Critical Thinking Q. 1,2** | ***OM:* Unit 6**    **\*** **SS will be able to write simple sentences**  p.75 ex.A , B, C  ***OM***  **Workbook:**  **Unit 6**  p. 38 Over to you  ex. C,D ( write about what’s happening in your city or town on World Environment | **OM: Unit 6**  *-present contuous*  p. 72 ex.A,B,C  *-present contuous vs present simple*  p.74 ex.A,B,C,D  **MGL:**  *-present contiuous*  *p.94, 95,96,97*  *-present simple or present continuous*  *p.98,99*  **OM: Unit 6**  Vocabulary:  -life style adjectives  p. 70 ex.A,B  -a green lifestyle  p. 74 ex.A,B,C | ***ACADEMIC WRITING:***  ***-What is a Paragraph?***  ***p.18, 19,20***  ***-Steps for paragraph writing***  ***p.21,22*** |