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|  **WEEK** | **UNIT OBJECTIVES** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |  **USAGE** | **PORTFOLIO** |
| **WEEK 9**[**https://www.youtube.com/watch?v=Ioc9gG1DFlM**](https://www.youtube.com/watch?v=Ioc9gG1DFlM) **obligation and necessity** | **OM :****\* SS will be able to talk about obligation, necessity and compare habits.****MGL:****\*** **SS will be able to use** **FYI:** **\*SS will be to read an article and answer the questions.****AL:****\*:\*SS will be able to improve their skills when listening**  | **Unit 6****OM :** \***SS will be able to understand and follow instructions and process.**(30 min)p.72 ex.a,b**AL: Unit 9****\*SS will be able to listen to people talking about TV**p.42Task 1**\*SS will be able to listen to for inference.**p.43 ex. a, bTask 2**\*SS will be able to listen to for details and main idea.**p.44 ex. a, b**TV habits**p.45 ex.a,bex:c(speaking) | **Unit 6****OM :** **\*SS will be able to ldescribe living spaces**(20 min)p.70 ex. a,b,c**\*Speaking Cards** | **Unit 6****OM :** **\*SS will be able to read and** **understand opinions (an online form)**(30 min)p.75**OM: Workbook reading and writing p.38****Unit 8****Chapter 1****FYI:** **\*SS will be read an article about city sights and answer the questions.****p.155,156, 157, 158, 159, 160, 161** | **Unit 6****OM :** **\*SS will be able to identify and understand paragraph structure**(30 min**)**p.75 ex. a,b,c,d | **Unit 6****OM :** ***-must and have to*** ***(obligation and necessity)****p.71 ex.a,b,c,d**-****comparative and superlative adverbs.****p.72 ex.a,b,c,d***MGL: *elementary(optional)******- must*** *p.162,163****-have to /don’t have to****p.160,161,162,163**-****comparative and superlative adverbs.****p.80,****MG*L: *intermediate******- must****p.146,147****-have to****p.146,147,(148, 149-optional)* ***-comparative and superlative adverbs.****p.68,69,(66,67 optional)***Vocabulary:**-objects in a house.p.70 ex. a,b-phrasal verbsp.73 ex. a,b**language wrap-up****p.78 ex: 1,2** | ***Academic Writing******\*Compare and contrast essay*** |