**ENG 020 Syllabus Level I(High-achievers)**

***TIME FRAMEWORK: The priorities and the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere to the allocated time for each part (skill/grammar/vocabulary) on the syllabus.***

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| ***CLASS TEACHER***  ***13 Hours General English (Empower Students’ Book,***  ***Workbook, Grammar Practice***  ***& Supplementary Booklet)***  ***2 Hours Listening (Developing Tactics for Listening)***  ***3 Hours Academic Writing (Supplementary Booklet)*** | ***SKILL TEACHER***  ***2 Hours Academic Reading (Password 2)***  ***2 Hours Academic Speaking (Topic Based Cards + Presentation***  ***Skills)*** |

***Recommended steps interms of input and output (Number 2 and 3 are interchangeable for certain units).***

**Total hours: 22**

**Black stands for: Empower B1/Workbook B1(Class Teacher)**

Videos in the workbook: **Empower Workbook B1 (Class Teacher)**

**Green stands for: Developing Tactics for Listening (Class Teacher)**

**Orange stands for: Academic Writing Skills (Class Teacher)**

**Blue stands for: Speaking (Class Teacher)**

**Red stands for: Academic Speaking (Skill Teacher)**

**Purple stands for: Password 2(Skill Teacher)**

**SYLLABUS INFO**

**Grammar Column: Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic and cover the stated pages.**

**Use the explanations at the end of the book for grammar and vocabulary objectives. If it is not included at the end of the students’ book refer to Grammar practice or Supplementary booklet.**

**Topics stated as “at recognition level” should not be covered in detail.**

**Skill Column: Stated pages on the syllabus aim to point out the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.**

**EMPOWER B1 PRE-INTERMEDIATE STUDENT’S BOOK (E)**

**\*\* Certain pages are omitted from each unit to save time. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**EMPOWER B1 WORKBOOK**

**\*\*The stated vocabulary on the syllabus from the workbook will be covered in class and the rest will be given as self-study.**

**It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic areas, mistakes in class or during office hours.**

**VIDEOS IN THE WORKBOOK**

**\*\*Stated pages should be covered in class.**

**DEVELOPING TACTICS FOR LISTENING**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the Developing tactics for listening skill book.**

**\*\*Listening has a great priority in our learning programme, so this has been reflected on our syllabus by *increasing the amount of listening exercises.***

**\*\*Students are not responsible for the vocabulary and structure in the listening extracts for the examinations.**

**\*\* From 11th week onwards 3 units will be covered in each week.**

**ACADEMIC WRITING**

**\*Class teachers will be focusing on teaching the academic writing skill for the students’ academic studies. 3 hours are allocated for academic writing. 2 hours for teaching and learning process and 1 hour for feedback. Academic writing is expected to be done after all the input is given. Preferably on Thursdays or Fridays.**

**PORTFOLIO**

**\*There are two kinds of portfolios:**

**- A writing portfolio and a task-based portfolio. The writing portfolio will be done in class by the class teacher which will be written in the writing portfolio booklet and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus.**

**- The task – based portfolio will be given to the students by their class teacher and will be done outside of class and only be evaluated as task completion by the class teacher. Teachers are required to correct the mistakes before the students record their videos.**

**SUPPLEMENTARY BOOKLET (SB)**

**Supplementary booklet will have 6 components.**

**A *Grammar section****:* to practice the question types for the midterm and final exams**.** Additional topics in order to reach B1+ level are stated.

**Extra Reading passages:**to practice the question types for the exams**.**

**A *Speaking section***: includes the information for topic based cards and presentation skills.

**(Tactics for) Listening extra activities :** to practice the question types for exams.

**An Academic writing section:** includes the materials in order to achieve our objectives of our learning program.

**An Additional section:** includes the materials to support the objectives (at B1+ Level) from 11th week onwards.

**GRAMMAR PRACTICE:**

\*Usage topics will be supported from Grammar Practice and Supplementary Booklet.

\*\* Additional topics will be covered from Grammar Practice and Supplementary Booklet.

**PASSWORD 2**

**Stated passages will be covered by the skill teacher. The students are responsible only for the reading texts for the exams.**

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| **WEEK 1**  11th- 15th Feb.  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 1A&B**  **Unit 2A& B** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video(W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **Unit 1A&B**  **Unit 2A& B**  \***SS will be able to know the differences**  **between the present and past tenses.**  **\*State verbs in present tense**    **DL: SS will be able to improve their skill when listening for details, opinions and key words.**  **Password 2**  **Ss will be able to identify topics of paragraphs and the main idea and learn how to scan** | \*Ss will be able to listen to Nina and Chris talking about keeping in touch with friends and family and answer the questions.  p.14 ex:1a&c  **Workbook**  Ss will be able to listen to a conversation about making friends and tick the best endings for the sentences.  p.9 ex: 2 a&b  \_\_\_\_\_\_\_\_\_\_  \*Ss will be able to listen to Karen talking to her nephew Tim about Indonesia and answer the questions.  p. 24 ex: 1a,b&c  **Workbook**  \*SS will be able to listen to a conversation about travel problems and tick the correct answer.  p.15 ex:2 a&b  \_\_\_\_\_\_\_\_\_\_\_\_\_  **Workbook Video**  **Ss will be able to watch Vox pop video and answer the questions on**  **p.76**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **DL: Students will be able to listen to people talking about the weekend and answer the question.**  **Unit 1**  **p. 2-3-4**  **p.5 ex: Task 1 (Dictation)**  **+**  **Conversation sheet** | **SS will be able to talk about :**  **-Ways of communicating**  **p.11 ex:4**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **-A holiday they enjoyed.**  **p.19 ex:7a**  **+**  **Topic-based card (refer to S.B.)** | **SS will practise on how to write topic sentences,supporting sentences and concluding sentences.**  **(refer to supplementary**  **booklet)** | **\*Ss will be able to read an article about Small Talk and answer the questions. p.8 ex:3a&c**  \*Vocabulary  -Common adjectives p.133 a,b&c  **Workbook (H.W.)**  \*Common adjectives  p.4 ex:1 a&b  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*Ss will be able to read a diary article about Yes Man Changed My Life and answer the questions.**  **p.18 ex: 1 a, b,c, d & e**  \***Ss will be able to read Tim’s travel blog about arriving in Jakarta, Indonesia and answer the questions.**  **p.24-25 ex:2 a&b**  \*Vocabulary  -Tourism p.133  a,b&c  -Travel collocations p.134 a,b,c&f  **Workbook (H.W.)**  \*Travel collocations  p.11 ex:1 a&b  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Supplementary Booklet**  **\*Ss will be able to read a text about** A City Without Oil  **and complete the sentences .**  **Password 2**  Ss will be able to read the text about Playing with Words and answer the questions  p. 26-29  p. 31 Topics of paragraphs, scanning  p.32 The main idea & Critical thinking | **- Present simple & Present**  **continuous p.16 ex: 1 a&c +**  **(S.B.)**  **G.P.:p.45**  **-State verbs (G.P.)**  **p.46-47**  **Workbook(H.W.)**  **p.5ex:3a&b**  **-Past simple**  **-Past continuous**  **p.26 ex: 1 a&b**  **Past simple &**  **Past continuous (S.B.) + (G.P.)p.53**  **p.54 ex:33c**  **Workbook (H.W.)**  **p.11 ex:2b** |
| **WEEK 2**  18th-22nd Feb.  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 3A&12A** | **(E)LISTENING**  **+**  **Developing Tactics for listening**  **+**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **Unit 3A**  \***SS will be able to use the Present perfect** in written and spoken language.  **Unit 12A**  **\*SS will be able to talk about an action or actions that happened before another action in the past.**  **DL: SS will be able to improve their skill when listening for locations ,numbers, details, opinions, gist and reasons.**  **Password 2**  **Ss will be able to understand pronoun reference and practice scanning and summarizing** | **\*Ss will be able to listen to a radio biography and answer the questions.**  **p.29 ex:4a&b**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Workbook Video**  p.77 ex: 3 a&b  p.81 ex:12a  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  **DL: Students will be able to listen to different transportation topics and answer the question.**  **Unit 2**  **p. 6-7-8**  **p. 9 ex: Task 1 (Dictation)**  **+**  **Conversation sheet**  **DL: Students will be able to listen to short dialogues about their neighbors and choose the correct answer.**  **Unit 3**  **p.10,11,12**  **p. 13 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-Experiences of generosity p.29 ex:5a**  **- Spending and saving money**  **p. 31 ex:5**    **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Topic-based card (refer to S.B.)** | **\* How to write a paragraph with a topic sentence ,supportive sentence and a concluding sentence**  **(refer to supplementary**  **booklet)** | **\*Ss will be able to read a web forum and answer the questions. p.28 ex:1a,b,c,d&e**  **\*SS will be able to read an email and tick the correct reasons.**  **p.35 ex:2a&b**  **Workbook (H.W.)**  Ss will be able to read an article about buying a zoo and answer the questions.  p. 74 ex:1a,b&c  \*Vocabulary  \*Make/do/give collocations  p.29 ex: 3a, d, e  \*Money  p. 135 ex: 3B a  \*Review and extention p.36 ex:2 a&b  **Workbook**  **(H.W.)**  \*Make/do/give collocations  p.16 ex:2 a& b  \* Money p.17  ex: 1 a&b  **\_\_\_\_\_\_\_\_\_\_\_**    **Supplementary Booklet**  **\*Ss will be able to read a text about** Dealing with Anger in Every Day Life  **and match the headings.**  **Password 2**  Ss will be able to read the text about The Galapagos Islands and answer the questions  p. 50-52  p.54-55  Summarizing | **-Present Perfect & Past Simple**  **p. 147 ex:3a,3b +**  **(S.B.)**  **G.P.:p.63-65**  **- Past perfect**  **p.165**  **ex: 12A a,b&c**  **(S.B.)**  **G.P.:p.66-69**  **Workbook**  **p.70 ex:2b** |

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| **WEEK 3**  25th Feb-1st March  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 9A/ 10A** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **Unit 9A**  **\*Ss will be able to identify conditional sentences.**  **\*** **Ss will be able to think about their wishes and express regrets using the structures I wish/ if only**  **DL: SS will be able to improve their skill when listening for key words, gist, locations, opinions and details**  **Password 2**  **Ss will be able to understand pronoun reference and practice scanning and identify the main idea** | **Workbook Video**  p.79-80 ex: 9 a&b  p.80 ex:10a  **DL: SS will be able to listen to short dialogues on parties and choose the correct answer.**  **Unit 4**  **p.14, 15, 16**  **p. 17 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: Ss will be able to listen to short dialogues on restaurants and answer the questions**  **Unit 5**  **p.18,19,20,**  **p. 21ex: Task 1 (Dictation)**  +  Conversation  sheet | **\*Ss will be able to talk about the following topic**  **- Future possibilities**  **p.89 ex:6 a&b**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Topic-based card (refer to S.B.)** | **\*SS will be ble to write an e-mail for a job application (workbook p. 31)**  TASK-BASED PORTFOLIO  TASK 1 | **\*Ss will be able to read an article and answer the questions. p.88 ex:2 a,b&d**  **Workbook**  **Ss will be able to read an article about smartphones and tick the correct answer.**  **p. 62 ex:1a,b&c**  \*Vocabulary  **\*Education collocations**  **p.139 ex:9a,b&d**  **Workbook**  **(H.W.)**  \*Education collocations  p.52 ex:1b  **Supplementary Booklet**  **\*Ss will be able to read a text about** Can We Trust Our Fears?  **and complete the sentences.**  **Password 2**  Ss will be able to read the text about San Marino and answer the questions  p. 57-63 | **-Conditionals 0,1,2&3**  **Unless**  **Type III: (Handout)**  **G.P.:137-143 +**  **(S.B.)**  **-Wish clause**  **I wish**  **If only : (Handout) +**  **(S.B.)** |
| **WEEK 4**  **4th-8th March**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 8A** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*SS will be able to ask and answer about past experiences & recognize the time sequence between the events.**  **\*Ss will be able to use reflexive pronouns in sentences.**  **DL: SS will be able to improve their skill when listening for details, decisions, opinions and**  **Gists.**  **Password 2**  **Ss will be able to identify cause-effect relationships, practice scanning and identify the main idea** | **Workbook**  **\* SS will be able to listen to a conversation about tourism in Australi and complete the table.**  **p.51 ex:2a**  **Workbook Video**  p.79 ex: 8 a&b  **DL: SS will be able to listen to dialogues about gifts and choose the correct answer.**  **Unit 6**  p.22, 23, 24,  p.25 **ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: SS will be able to listen to short dialogues on air travel and answer the questions.**  **Unit 7**  p.26, 27,28  p. 29 **ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-Art, music and media**  **p.79 ex:5**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Topic-based card (refer to S.B.)** | **\*Students will learn the headings which should be included in a cv and be able to write a CV for a job.**  **(refer to supplementary Booklet)** | **\*Ss will be able to read an article about Six of the best, biggest and most popular ...and add the missing sentences.**  **p.78 ex:2a,b&c**  **Workbook (H.W.)**  \*Ss will be able to read an article from a tourist brochure and complete the table.  p. 50 ex:1a,b&c  \*Vocabulary  **\***Art and music Common verbs in the passive  p.79 ex:4a  **Workbook**  **(H.W.)**  **\*** Art and music Common verbs in the passive  p.46 ex:1 a&b  **Supplementary Booklet**  **\*Ss will be able to read a text about** Sabiha Gokcen and Hezarfen Ahmet Celebi  **and complete the table.**  **Password 2**  Ss will be able to read the text about Can You Give Me a Hand? and answer the questions  p. 109-113  p.115 Scanning  p.116 Main idea | **-Passives**  **(Present Simple, Past Simple, Present perfect & Future will) Own resources**  + (S.B.)  **G.P.:103-105**  **Workbook**  p.46 ex: 2a  **-Reflexive pronouns**  **G.P.: p.16**  **+**  **(S.B.)** |

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| **WEEK 5**  **11th-15th March**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 11 A&B** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*Ss will be able to describe people, places and things**  **\*Ss will be able to use question tags and the use of various auxiliary verbs.**  **DL: SS will be able to improve their skill when listening for gist, details, solutions and key words.**  **Password 2**  **Ss will be able to identify cause-effect relationships, practice scanning and summarizing** | **\*Ss will be able to listen to a radio report and answer the questions.**  **p.108 ex:1 d&f**  **Workbook Video**  p.80-81 ex:11a &11b  **DL: SS will be able to listen to dialogues about mishaps and answer the questions.**  **Unit 8**  **p.30,31,32**  **p.33 ex: Task 1 (Dictation)**  +  Conversation sheet  **SS will be able to listen to dialogues about jobs and answer the questions.**  **Unit 9**  **p. 34,35,36**  **p. 37 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **- Describing inventions p.109 ex:4a,b&c**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **-Three unexpected occassions by using adverbials: luck and chance p.111 ex:3d**  **+**  **Topic-based card (refer to S.B.)** | **\*SS will be able to write a paragraph on comparing two cities while interpretating a chart, table**  **( refer to supplementry)** | **\*Ss will be able to read a scientific fiction and answer the questions.**  **p.108 ex:1a,b&c**  \*Vocabulary  **\*Compound Nouns p.140**  **ex:11 a&d**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*Ss will be able to read the stories and match the headlines.**  **p.110 ex:1a,b&c**  \*Vocabulary  **\*Adverbials: luck and chance**  **p.111 ex:3a&b**  **Workbook**  **(H.W.)**  **\*Adverbials: luck and chance**  **p.65 ex:2a&b**  **Supplementary Booklet**  **\*Ss will be able to read a text about** Food Can be Dangerous for Your Health!  **and complete the sentences.**  **Password 2**  Ss will be able to read the text about Singing for Iraq and answer the questions  p. 124-126 ex:A  p.127-130 | **-Relatives (Who, which, where, whose,when, that)**  **p.163 ex:11A a&b**  **G.P.: 120-121 76c + (S.B.)**  **\_\_\_\_\_\_\_\_\_\_**  **-Articles (at recognition level)**  **p.111 ex:2c**  **p.163 ex:11B a,b&c**  **Workbook**  **p.65 ex:1a**  **-Question tags**  **G.P.: p.95 + S.B.** |

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| **WEEK 6**  **18th-22nd March**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 5 A & B**  **Unit 6 A** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **Unit 5 A & B**  **\*Ss will be able to talk about past experiences that happened repeatedly.**  **\*Ss will be able to make predictions about the future.**  **Unit 6 A**  **\*Ss will be able to talk about rules obligations and give advice.**  **DL: SS will be able to improve their skill when listening for gist, details, reasons topics and accepting or refusing invitations.**  **Password 2**  **Ss will be able to identify cause-effect relationships and practice summarizing** | **Workbook**  **\* SS will be able to listen to a conversation about jobs and complete the table.**  **p.33 ex:2a**  **Workbook Video**  p.78 5a  p.78 5b  p.78 6a  **DL: \*SS will be able to listen to dialogues about keeping fit and answer the questions.**  **Unit 10**  **p.38,39,40**  **p. 41 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to dialogues about invitations**  **Unit 11**  p**.42,43,44**  **p.45 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-What makes people happy at work; job qualities and requirements**  **p.49 ex:5 a&b**  **-Your future career;**  **The future world of work**  **p.51 ex:6a**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **-Problems**  **p.59 ex:4b**  **+**  **Topic-based card (refer to S.B.)** | **\*SS will be able to write a paragraph on comparing two cities while interpretating a chart, table**  **( refer to supplementry)** | **Ss will be able to read an article about planning a safe future career and answer the questions.**  **p. 51 ex:5a&c**  **Workbook**  **Ss will be able to read an article about studying and careers and tick the correct answer.**  **p. 32 ex:1a,b&c**  \*Vocabulary  **\*Work p.136 ex:5a&c**  **\*Jobs**  **p.136 ex:5a**  **Workbook (H.W.)**  **\*Work p. 28 ex: 1a&b**  **\*Jobs p.29 ex:2b**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \*Vocabulary  **\*Verbs with dependent prepositions**  **p.59 ex:3 a&b**  **Workbook (H.W.)**  **\*Verbs with dependent prepositions p.34 ex:2 a&b**  **Supplementary Booklet**  **\*Ss will be able to read a text about** JFK International- One of the World’s Busiest Airports  **and complete the table.**  **Password 2**  Ss will be able to read a text about someone who grew up to be an architect “From play to work”and answer the questions  p. 132-136 ex:A (Quick comprehension check & Using the target vocabulary  p.138 Summarizing | **must, have to, can**  **will & might for predictions**  **p.150-151**  **p.56 ex:1a &b**  + (S.B.)  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Should/ shouldn’t**  **Imperatives**  **p.153 ex:6 a,b &c**  + (S.B.)  **Workbook**  **p.28 ex:2b**  **p.29 ex:1a**  **p.34 ex:1a** |
| **WEEK 7**  **25th-29th March**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 7 A / B** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*SS will be able to compare things and people.**  **\*Ss will be able to talk about past habits using “used to”.**  **\*Ss will be able to form sentences using ‘either… or’, ‘neither… nor’, ‘both…and’**  **DL: SS will be able to improve their skill when listening for gist, details, reasons ,opinions ,likes and dislikes**  **Password 2**  **Ss will be able to identify cause-effect relationships and recognize main ideas** | **\* SS will be able to listen to the stories of the two famous people and answer the questions.**  **p.69 ex:3c**  **Workbook**  **\* SS will be able to listen to a conversation about changes and complete the table.**  **p.45 ex:2a&b**  **Workbook Video**  p.79 ex:7a& 7b  **DL: \*SS will be able to listen to dialogues about invitations and answer the questions**  **Unit 12**  p**.46,47,48**  **p.49 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL:\*SS will be able to listen to dialogues about hobbies and answer the questions.**  **Unit 13**  p**.50,51,52**  **p.53 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-Past and now; Life changing events**  **p.69 ex:5a,b&c**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Topic-based card (refer to S.B.)** | **\*SS will be able to write a paragraph on describing changes on a bar chart**  **(refert to supplementary booklet)**  TASK-BASED PORTFOLIO  TASK 2 | **\*Ss will be able to read an article between 1950s and today and answer the questions.**  **p. 70 ex:1b&d**  **Workbook (H.W.)**  \*Ss will be able to read an article about how things were in the past.  p. 44 ex:1a,b&c  \*Vocabulary  \*Get collocations  p.138 ex:7a&c  \*Health collocations  p.71 ex:2a&b  **Workbook (H.W.)**  \*Get collocations  p.40 ex:2a&b  \*Health collocations  p.41 ex:1a&b  **Supplementary Booklet**  **\*Ss will be able to read a text about** Learning English  **and complete the sentences.**  **Password 2**  Ss will be able to read the text about A Lot of Responsibility and answer the questions  p. 141-142 ex:A Quick Comprehension check  p.144-146  p.148 Main ideas and supporting details | **-Comparatives and superlatives**  **p.68 ex: 2d**  + (S.B.)  **(as..as/a bit /much/in/of the world)**  **+**  **G.P.: p.28-29**  **G.P.: p.33**  **G.P.: p.38 (as ...as)**  **-Used to / didn’t use to**  **p.71 ex:3e**  **+**  **G.P.: p.54**  **-both....and, either ... or, neither .... nor +**  **G.P.: p.125** |

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| **WEEK 8**  **1st – 5th April**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 10B** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video (W.B.)** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online**  **(REVISION)** | **\*Ss will be able to construct sentence using the expression of “too” and “enough”**  **Password 2**  **Ss will be able to identify cause-effect relationships and**  **practice summarizing** | **Workbook**  **\* Ss will be able to listen to a conversation about online shopping and tick the correct endings to the sentences.**  **p.63 ex:2b**  **Workbook Video**  p.80 ex:10b | **\*Ss will be able to talk about**  **-Complain**  **p.101 ex:5**  **+**  **Topic-based card (refer to S.B.)** | \***SS will be able to write a paragraph on describing changes on a bar chart**  **(refert to supplementary booklet)** | **\*Ss will be able to read an article about the biggest complainers in Europe and answer the questions.**  **p. 100 ex:1a,b,c,d&e**  \*Vocabulary  **\*Noun formation**  **p.101 ex:4a&d**  **Workbook (H.W.)**  **\*Noun formation**  **p.59 ex:2**  **Supplementary Booklet**  **\*Ss will be able to read a text about** Shanghai is Sinking  **and complete the table.**  **Password 2**  Ss will be able to read the text about Trying To Understand and answer the questions  p. 150-152 ex:A  p.153-154 Using Target Vocabulary  p.156 Summarizing | **-Quantifiers; too/not enough**  **p.100 ex:2c**  **p.161 ex:10 a,b&c**  **G.P.: 39**  **Workbook**  **p.59 ex:1a&b** |

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| **WEEK 9**  **8th – 12th April**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Mid-term week** |  |  |  |  |  |  |

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| **WEEK 10**  **15th – 19th April**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Unit 6B/9B** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*Ss will be able to identify the infinitives in the sentence, understand the different stage of infinitives and construct a sentence using infinitives.**  **\*Ss will be able to define and explain verbs as a part of speech and identify verbs and verb phrases in text.**  **DL: SS will be able to improve their skills when listening for gist, details, key words and opinions.**  **Password 2**  **Ss will be able to understand reasons and results and**  **practice summarizing** | **\*Ss will be able to listen to two interviews and answer the questions.**  **p.61 ex:4a&c**  **Workbook Video**  p.78 ex:6b  p.80 ex:9b  **DL: \*SS will be able to listen to people returning an item and answer the questions.**  **Unit 14**  **p.54, 55, 56**  **p.57 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people asking for help and answer the questions.**  **Unit 15**  **p.58, 59, 60**  **p.61 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-Emotional experiences; stories about dramatic events**  **p.61 ex:5a&b**  **-Shyness; celebrity problems;**  **Actions and feelings**  **p.91 ex:5a&b**  **+**  **Presentation skill (refer to S.B.)** | **\*SS will be able to write a summary from notes.**  **( refer to supplementary booklet)**  TASK-BASED PORTFOLIO  TASK 3 | **\*Ss will be able to read an article about Sharks saved my life and answer the questions.**  **p. 60 ex:2a,b,c&d**  \*Vocabulary  **\*-ed/-ing adjectives**  **p.66 ex:2b**  **p.137**  **Workbook (H.W.)**  **\*-ed/-ing adjectives**  **p.35 ex:1a&b**  \*Vocabulary  **\*Verbs followed by to+infinitive / verb +-ing**  **p.139 ex:9B a,b&d**  **Workbook (H.W.)**  **\*Verbs followed by to+infinitive / verb +-ing**  **p.53 ex:2a&b**  **Supplementary Booklet**  **\*Ss will be able to read a text about** Summer Jobs  **and match the sentences.**  **Password 2**  Ss will be able to read the text about Songkran and answer the questions  p. 170-172 ex:A  p.173-174 Using Target Vocabulary  p.175 C  p.177 Summarizing | **Uses of to + infinitive**  **p.153 ex:6B a,b&c**  **Verb patterns**  **p.159 ex:9B a,b,c&d**  **+**  **(S.B.)**  **Workbook**  **p.53 ex:1a&b** |

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| **WEEK 11**  **22nd – 26th April**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **23rd April**  **(Holiday)**  **Empower Online** | **\*Ss will be able to identify different types of linkers**  **DL: SS will be able to improve their skills when listening for key words, times, gist, details, problems, opinions, recommendations, information and details.**  **Password 2**  **Ss will be able to understand pronoun reference and identify the topics of paragraphs** | **DL: \*SS will be able to listen to people are talking about movies and answer the questions.**  **Unit 16**  **p.62, 63, 64**  **p.65 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people describing fears and answer the questions.**  **Unit 17**  **p.66, 67, 68**  **p.69 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people saying phone numbers and answer the questions.**  **Unit 18**  **p.70, 71, 72**  **p.73 ex: Task 1 (Dictation)**  +  Conversation sheet | **Presentation skill (refer to S.B.)** | **\*SS will be able to write an opinion essay withn their supportive ideas.**  **( refer to supplementary booklet)** | **Supplementary Booklet**  **\*Ss will be able to read a text about** The Bermuda Triangle  **and complete the table.**  **Password 2**  Ss will be able to read the text about Lighting up the Night Sky and answer the questions  p. 179-181 ex:A  p.182-185 | **\*Linkers: however, but, although, though, however, because (of), as, since, therefore, so that, in order to, even though, despite, inspite of**  **G.P.: p. 126-129** |

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| **WEEK 12**  **29th April – 3rd May**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **1st May (Holiday)**  **Empower Online** | **\*Ss will demonstrate an ability to reason deductively using modal forms.**  **\*Ss will be able to indicate why or how something occurs.**  **DL: SS will be able to improve their skills when listening for details, locations, opinions recommendations, requests and complaints.**  **Password 2**  **Ss will be able to identify the topics of paragraphs, read for details and summarize.** | **DL: \*SS will be able to listen to people describing a city and answer the questions.**  **Unit 19**  **p.74, 75, 76**  **p.77 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people asking directions and answer the questions.**  **Unit 20**  **p.78, 79, 80**  **p.81 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people asking for confirmation and answer the questions.**  **Unit 21**  **p.82, 83, 84**  **p.85 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **- rules (S.B.)**  **-A job they would like to do in the future (S.B.)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Presentation skill (refer to S.B.)** | **\*SS will be able to write an opinion essay withn their supportive ideas.**  **( refer to supplementary booklet)** | **\*Ss will be able to read an article about Operatunity and match the headings.**  **(S.B.)**  \*Vocabulary  -Job requirements  **(S.B.)**  **Supplementary Booklet**  **\*Ss will be able to read a text about** The Titanic  **and match the statements.**  **Password 2**  Ss will be able to read the text about Celebrating a New Baby and answer the questions  p. 188-190 ex:A  p.191-194  p.195 Summarizing | **\*Past obligations**  **(S.B.)**  **\*Causatives**  **G.P.: p. 106** |

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| **WEEK 13**  **6th – 10th May**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES**  **Supplementary Booklet** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*Ss will be able to determine the meaning of words using roots, prefixes, and suffixes.**  **DL: SS will be able to improve their skills when listening for details, key words, solutions, problems, key words, gist and sequence.**  **Password 2**  **Ss will be able to read for details, understand reasons and results and summarize.** | **DL: \*SS will be able to listen to people describing problems and answer the questions.**  **Unit 22**  **p.86, 87, 88**  **p.89 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people describing their roommates and answer the questions.**  **Unit 23**  **p.90, 91, 92**  **p.93 ex: Task 1 (Dictation)**  +  Conversation sheet  **DL: \*SS will be able to listen to people describing a vacation and answer the questions.**  **Unit 24**  **p.94, 95, 96**  **p.97 ex: Task 1 (Dictation)**  +  Conversation sheet | **\*Ss will be able to talk about**  **-how to ask for clarification and deal with difficult questions. (S.B.)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Presentation skill (refer to S.B.)** | **Ss will be able to write a for and against essay**  **( refer to suppplementary booklet)**  TASK-BASED PORTFOLIO  TASK 4 | **\*Ss will be able to read an article about The real spiderman and answer the questions.**  **(S.B.)**  **\*Ss will be able to read an article about Semco and answer the questions.**  **(S.B.)**  \*Vocabulary  \*Compound nouns  G.P.: p.167  \*Compound adjectives  G.P.: p.168  **Supplementary Booklet**  **\*Ss will be able to read a text about** The UK’s First Face Transplants  **and match the people to the actions.**  **\*Ss will be able to read a text about** What Is An Adult?  **and complete the table.**  **Password 2**  Ss will be able to read the text about Some unusual celebrations and answer the questions  p. 197-199 ex:A  p.200-203  p.204 reason and result & Summarizing | **\*Prefixes-suffixes**  **(S.B.)**  **\*make, let, allow +**  **(S.B.)** |
| **WEEK 14**  **13th – 17th May**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Empower Online** | **\*Ss will be able to practice and use the reported speech** |  | **\*Ss will be able to ask their partners to find out if s/he would suit the job of marketing assistant (S.B.)**  **\_\_\_\_\_\_\_\_\_\_\_\_\_**  **+**  **Presentation skill (refer to S.B.)** | **\*Ss will be able to write a for and against essay**  **( refer to suppplementary booklet)** | **\*Ss will be able to read an article about The engineer and the manager and answer the questions.**  **(S.B.)**  **\*Ss will be able to read an article about The boss from hell and match the paragraphs with the summary sentences .**  **(S.B.)**  **Supplementary Booklet**  **\*Ss will be able to read a text about** What Is Laughter?  **and choose the best answer.**  **\*Ss will be able to read a text about** Digital Downloads  **and match the sentences.** | \*Reported speech  G.P.: p.109-115 + (S.B.) |
| **WEEK 15**  **20th – 21st May**  **BLENDED LEARNING** | **UNIT**  **OBJECTIVES** | **(E)LISTENING**  **+**  **Developing Tactics for listening +**  **Video** | **SPEAKING** | **WRITING**  **Portfolio Work** | **READING (E)**  **+**  **VOCABULARY (E) + S.B. +**  **PASSWORD 2** | **GRAMMAR+**  **Grammar Practice +**  **Supplementary Booklet** |
| **Revision 2 days**  **+**  **22nd May- 1st June**  **(Final exam week)** |  |  |  |  |  |  |

**ASSESSMENT & GRADING**

**Quizzes 2x10 = 20 (only the top 2 of the 3 will be considered)**

**Mid-Term Exam = 50**

**Writing Portfolio = 25**

**Task based Portfolio = 20**

**Online Assessment = 30**

**Class Participation = 10**

**( Class teacher)**

**Class Participatipn = 5**

**( Skill teacher)**

**Attendance = 20**

**Final Exam = 100**

**140 / 280**

**Distribution for the Mid-Term: Distribution for the Final Exam:**

Usage: 10 pts Usage: 15 pts

Reading: 10 pts Reading: 20 pts

Writing: 15 pts

Speaking: 10 pts Speaking: 15 pts

Listening: 10 pts Listening: 20 pts

Vocabulary: 10 pts Vocabulary: 15 pts

50 pts 100 pts

**Attendance**

**The distribution of points for attendance is as follows:**

For 0-15 hours of absenteeism 20 points

For 16-30 hours of absenteeism 10 points

For 31-40 hours of absenteeism 5 points

41 hours or more hours of absenteeism 0 points