**ENG 020 Health Sciences Level 11 Syllabus**

**New Total English Intermediate**

***TIME FRAMEWORK::***

***The priorities and* the philosophy of the learning programme is reflected on the time framework. Teachers are required to adhere the allocated time for each part ( skill /grammar) on the syllabus.**

***CLASS HOURS ALLOCATED FOR EACH Book/Booklet:***

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| ***CLASS TEACHER***  ***8 Hours General English (Empower Students’ Book,***  ***Workbook & Supplementary Booklet)***  ***3 ESP Reading ( Supplementary booklet)***  ***2 Hours Listening and Note-taking (Expanding Tactics for Listening +Supplementary)***  ***2 Hours Academic Reading (Headway Academic reading and Writing2)***  ***3 Hours Academic Writing+ Total English Course book (Supplementary Booklet)*** | ***SKILL TEACHER***  ***2 ESP Reading (Supplementary Booklet)***  ***2 Hours Academic Speaking +(Presentation***  ***Skills)*** |

**SYLLABUS INFO**

**Grammar Column: Grammar is the input which will lead us to the expected outcomes in the learning programme. Teachers are required to point out the rules, important details related to the grammar topic. Students are required to do their own practice as a self study using their workbook.**

**It is the responsibility of the students to check their answers from the answer key in the workbook. Teachers are required to spend time only on the problematic area, mistakes in class or office hour.**

**Skill Column: Stated pages on the syllabus are the outcome for each skill, the goal to be reached, so the teachers are expected to do the exercises which will lead the students to these objectives.**

**NEW TOTAL ENGLISH STUDENT BOOK (TE)**

**\*\* Certain pages are omitted from each unit to avoid teachers spending a lot of time on certain grammar topics. The majority of teaching should be taught by integrating the skills than focusing on a certain grammar topic.**

**\*\*The topic stated as +means it is not in the course book but the teacher has to cover it using the supplementary booklet prepared by CMDU unit.**

**\*\* Some writing topics have been chosen from the writing bank . In addition there are writings in the academic reading and writing skill book to practice academic writing skills. The rest in the writing bank is optional.**

**\*\* The students should be guided to do the pronunciation section at home as self-study.**

**\*Review page of each unit can be omitted due to time constraint.**

**\*\*Recognition level (RL):Some grammar topics are stated as RL to show the teachers that they don’t need to spend detailed time on the certain topic.**

**NEW TOTAL ENGLISH WORKBOOK**

**\*\*The stated listening pages on the syllabus from the workbook must be covered in class and the rest will be given as self-study**

**\*\*WB is set as self-study and the answer key will be provided at the back of the workbook for the students to check.**

**LISTENING EXPANDING TACTICS (LET)**

**\*\*Teachers are expected to cover the pages stated on the syllabus from the Listening expanding skill book.**

**\*\*Listening has a great priority in our learning programme ,so this has been reflected on our syllabus by *increasing the amount of listening’s* and for the improvement of our students .The teachers will focus on teaching the sub-skills(building skills) such as; key details , specific details, purpose, main idea, making inferences and note-taking . The teachers are required to spend more time on listening than the other skills.**

**\*\*The key vocabulary in Expanding listening extracts should not be focused on, as long as the students understand the basic listening extracts.**

**ACADEMIC READING & WRITING**

**\*Class teachers will be focusing on teaching the academic reading skill for the students’ academic studies. 2 hours are allocated for academic reading. The sub-skill will be revised and additionally writings will be used aligned with the reading passages.**

**PORTFOLIO**

**There are two kinds of portfolios:**

**- A writing portfolio and a task-based portfolio. The writing portfolio will be done in class by the class teacher which will be written in the writing portfolio booklet and the writings will include ALL THE TOPICS WHICH ARE STATED on the syllabus.**

**- The task – based portfolio will be given to the students by their class teacher and will be done outside of class and only be evaluated as task completion by the class teacher.**

**SUPPLEMENTARY BOOKLET (SB)**

**\*Supplementary booklet will have 4 components. A *Grammar section :* topractice the question type for the midterm and final exam. A Scientific reading section: which includes science based vocabulary. An Extra reading section for academic purposes: which includes synonyms of linkers, reference ,inference and critical thinking skills aligned with the scientific topics. Speaking section: which includes the practice of presentation skills**

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|  | **UNIT**  **OBJECTIVES** | **(TE)LISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 1**  **11th-15th**    **+**  **WEEK 2**  **18th-22nd** | **\*SS will be able to talk about what they do and are doing now.**  **\*Ss will be able to make a futher conversation by expressing interest in what is said.**  **SB: SS will be able to read and understand reading passages and learn their vocabulary**  **AR: SS will be able to learn the methods of reading**    **LET: SS will be able to improve their understanding of various types of questions, numbers**  **and letters** | \***SS will be able to listen to three people talking about someone who they fell out with and complete notes in a table.**  p. 14ex:1b  **WB**  **SS will be able to listen to a psychologist and choose the correct answer**  p.7 ex:8a,b  **LET: SS will be able to listen to numbers ,letters and WH questions .**  **p.8 ex: 3,**  **p.14, 15** | \***SS will be able to**  \* Choose a topic for the presentations - A Disease \* Start researching on: What the disease is Causes Treatment.(semester holiday)  \* **SS will be guided on how to find information for their presentations**. (to find relevant information and How to filter information on the internet. See an example of Urticaria in the Supp. Booklet \* How to organise the information \* How to simplify sentences found on the internet and using synonyms \* See an example of the body of an essay (presentation) on Small Pox in the Supplementary \* Write the first draft on paper)  Refer to SB | \*SS will be able to write an informal e-mail.  p.153  Writing Bank 1 | \* **SS will be able to read a text on friends and choose whether it is true or false.**  p.12 ex:5a, 6  **\*SS will be able to read a text about two brothers and choose whether it is true or false.**  p. 14 ex: 5    **SB:Materials and Their Properties .**  **Solids, Liquids and Gases The Particle Theory Physical Change.**  Video: Listening Task on the Videos  **HW: Atoms**  **Elements and Compounds**  **AR**: **SS will be able to read a text about effective reading and practice the techniques of the reading while answering the questions.**  **p.4,5,6,7** | **Unit 1**  **-auxilary verbs (p.7,8,9)**  Omit p:9 ex:7a,b,c,d+8a,b  **-echo questions**  **-Present Simple and**  **-Present Cont/Present perfect simple /past simple (revision of tenses**  **p.12,13,14,15,**  Omit p.10,11,14,16  **Vocabulary Phrasal verbs**  p.17 |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 3**      **25th-1st**  **March** | **\*SS will be able to emphasize the action rather than the doer,talk about scientific processes and understand formal writing.**  **\*SS will be able to ask and answer about past experiences & recognize the time sequence between the events.**  **\*SS will be able to recognize definitions and make definitions**  **SB: SS will be able to read and understand the meanings of prefixes and the use of suffixes.**  **LET: SS will be able to improve their understanding of various types of questions, numbers**  **and letters**  **ARS: Ss will be able to learn how to skim and scan a text** | \***SS will be able to listen to a description of a film and complete a table**  p.32 ex:2a,b ex:3  **\*SS will be able to listen to a dialogue and write down notes**  p.28 ex:1b  **LET: SS will be able to listen to numbers , letters and WH questions .**  **p. 16,17,18,19.20**  **p.23.ex:b**  **p.24 ex:c** |  | \*SS will be able to write a description of an event .  p.154  Writing Bank 2 | \* **SS will be able to read a film review and answer questions**  p.22 ex:2a,b  **\*SS will be able to read a text on television and answers refer to questions.**  p. 26 ex:9,    **SB: Water Cycle**  **SKILL SECTION**: Meanings of Prefixes and Use of Suffixes  **HW: The Danger of Sunshine**  **The Brain vs Computer**  **ARS: Ss will be able to read a text about three different countries and complete a table.**  **p.10,11** | **Unit 2**  **-Relative Clauses(who,which,whosewhere,when,that)**  **p,22,23**  Omit p:21  **-Passives**  **p.25,26,27**  Omit p.24,p.26 ex:7,13a,b  -**Past Simple/Past Continuous**  **p.28,29, 30, 32**  Omit p.29 ex:6  p.30 ex;10,11  **Vocabulary In the news**  p.31(omit) |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 4**  4th-8th March | **\*SS will be able to talk about future plans intentions** **and possibilities**  **SB: SS will be able to read and understand the meanings of prefixes and the use of suffixes.**  **LET: SS will be able to improve their skill when understanding homonyms.**  **ARS: Ss will able to learn how to predict in content and to learn how to focus on the information they need.** | \***SS will be able to listen to two couples talk about their home plans and answer the questions**  p.32 ex:4a  **\*SS will be able to listen to a discussion about predictions in an article and take notes while listening.**  p.43 ex:4  \***SS will be able to listen to two people giving speeches and complete a table.**  p.46 ex:2a  **LET: SS will be able to listen to short dialogues and choose the correct homonyms.**  **39,40**  **p.44 ex: 4**  **.p.45 ex:5**  **p.47 ex:b** | \***SS will beable to see an example of an well organized essay.**  Show the features of a well organized essay. See an example of a completed essay (presentation) on Small Pox in the Supplementary booklet -Introduction -Transitional Sentences to introduce each paragraph –  Body Paragraphs  -Conclusion  Preparation of Slides – Note- Taking  (refer to SB) | \***SS will be able to write a letter of complaint.**  Writing Bank 3 p.155 | \* **SS will be able to read a short text on property exchange and match the information.**  p.37 ex:2,3a  **\*SS will be able to read an article and answer the questions.**  p. 42 ex:3a    **SB:** The Life Cycle of a Human How Your Body grows and Changes .  **SKILL SECTION**: Meanings of Prefixes and Use of Suffixes  Video: Listening Task on the Video  **HW: Your Skin**  **A Natural Antiseptic**  **ARS: Ss will be able to read a text about a flight to Dubai and answer the questions.**  **p.16,17+Vocabularyp.20**  **(word building)** | **Unit 3**  **-FutureTense (will/going to/present cont**) teach at recognition level  **p,35,36,37**  Omit p:37 ex:5,6+ p.38  **-Comparative /Superlative(omit)**  Omit p.39,40,41  -**Future Possibility**  **p.42,43,46**  Omit p.44+p.46 ex:4a,b,c  **Vocabulary Prefix/Suffixes p.45** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 5**    11th-15th March | **\* SS will be able to make a futher conversation by expressing interest in what is said.**  **\*SS will be able to talk about obligations and give advice.**  **\*SS will be able talk about possible events and scientific/general truths.**  **SB: SS will be able to understand the words of foreign origin**  **LET: SS will be able to improve their skill when listening for main ideas and details.**  **ARS: Ss will be able to identify topic sentences.** | \***SS will be able to listen to a seminar and complete notes.**  p.54 ex:4a,c    **LET: SS will be able to listen to a short voicemail message and answer the questions**  **p.62,63 ex: a,b,c**  **SS will be able to listen to a phone call and choose/tick the correct answer.**  **p.63 ex:a,b,c**  **SS will be able to listen to Beth talking about a recent trip and choose the correct answer.**  **p.64 ex:1a.b**  **ex: 2 a, b** | \* **Ss will be able to strat preparing their presentations:**  -Introduction  \*-3 Body Paragraphs (What the disease is; The causes; Treatment)  -Transitional Sentences to introduce each paragraph  - Conclusion  - Finishing off  **Refer to SB** | \*\***ARS: Ss will be able to write a discursive essay. P.24,25,26,27** | \* **SS will be able to read an article on a true story and match the headings.**  p.50 ex:1c  **\*SS will be able to read a text and complete the sentences**  p.56 ex:2    **SB:** The Circulatory System  The Anatomy of the Heart  **SKILL SECTION**: Words of Foreign Origin Contain and its synonyms  **HW:** Don’t say …. Heart Disease  **ARS: Ss will be able to read a text about technology today and answer the questions.**  **p.22, 23** | **Unit 4**  **-Question tags**  **p,49,50,51,52**  Omit p:51 ex:3,4,5,6+ p.52 ex:7,8ab,c ex:11,12  **-Modals of obligation and prohibition**  **p.54,55**  Omit p.55 ex:8 a,b,c+ex:12  -**Conditionals (Zero + First) unless ,as soon as, if when**  **p.56,57**  Omit p.58+60  **Vocabulary Confusing words p.59(omit)** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 6**    18th-22nd  March | \***SS will be able to identify and talk about past actions connected to the present**.  \***SS will be able to describe past times**  **SB: SS will be able to read and identify cause and effect.**  **LET: SS will be able to improve their skill when listening for inference.**  **ARS: Ss will be able to understand the purpose and the audience of a text** | \***SS will be able to listen to a talk about creativity and answer the questions**  p.65 ex:5a,b  \***SS will be able to listen to an interview and complete diagrams and notes.**  p.67 ex:2,3a    **LET:SS will be able to listen to different conversations and write where each conversation takes place also to choose whether it is true or false.**  **p.67,68 ex:a,b,c +check yourself**  **\*SS will be able to listen to a boss discussing office rules and choose whether it is true or false.**  **p. 70 ex: b,c**  **SS will be able to listen to two people talking about new office rules and choose the correct answer.**  **p.70 ex:3 a.b** | \* Ss will be able to start preparing their slides (note-taking ).  Refer to SB  TASK-BASED PORTFOLIO | \*SS will be able to write a report using the linkers  p.156  Writing Bank 4  ( However, In fact, In addition, On the other hand Nevertheless, In conclusion) | \* **SS will be able to read an article and answer the questions and match the headings**  p.66 ex:11a,b  **\*SS will be able to read the reviews and choose whether it is true or false**  p.68 ex:8b    **SB:** Blood  The Blood and Protectıon  Dieseases of the heart  **SKILL SECTION: Identifying Cause and effect**    **HW:** Anaemia  Bleeding  **ARS: Ss will be able to read documents and answer the questions.**  **p.28,29,30+ + Vocabulary (word-building Suffix Prefix p.32)** | **Unit 5**  **Present perfect Cont/Present perfect Simple**  **p,63,64,65,66**  omit p.65 ex:8a,  p.66 ex:13 a,b,c  **-verb patterns with ing /infinitives**  **p.67,68, 69**  Omit p.65 ex:8a,b  -**Countable /Uncountable nouns**  Omit p.70,71,74  **Vocabulary Explaining what you mean p.73(omit)** |
|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work (Academic Skills Reading**  **&Writing)**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 7**  25th-29th  March | \***SS will be able to talk about expected events in the past.**  **\* SS will be able to express their likes, dislikes, suggestions and opinions**  **SB: SS will be able to read and understand scientific texts.**  **LET: SS will be able to improve their skill when understanding for inference, detail and the main idea.**  **ARS: Ss will be able to interpret the text by taking notes** | \***SS will be able to listen to three people describing photos and match the pictures and also take notes.**  p.80 ex:10 a,b  \***SS will be able to listen to a dialogue about travelling around Australia and answer the questions**  p.81 ex:2,3    **LET: SS will be able to listen to speakers describing several experiments and fill in the blanks**  **p.80,81, 82 ex:**  \***SS will be able to listen to a short talk and choose whether it is true or false.**  **p.83 ex: b** | \* Ss will be able to start preparing their slides (note-taking ) and practice delivering their presentations.  Refer to SB | **ARS : SS will be able to PARAPRASE/**  **SUMMARIZE a text**  **p.36,37** | \* **SS will be able to read an article about Australia and answer the questions**  p.82 ex:8  **\*WB: SS will be able to read the article and match the headings also refer to the text.**  P:47 ex:5a,b,c,d  **SB:** The Lungs and Breathing  Smoking.  Effects of Cigarette Smoking.  **HW:** Plant nutrients  Why not become a Vegan  **ARS: SS will be able to read a text on air pollution and learn to take notes .**  **p.34,35 + 36,37 (paraphazing ,summary)** | **Unit 6**  **Past perfect Simple**  **p,77,78,79,80**  **Uses of like**  **p.81**  Omit p. 81 ex:5a,b,/ ex:6  p.83 ex:11a,b,c  **-Articles**  **p.84,85,86, (omit )**  **p.88 Communication**    **Vocabulary Expressions with get p:87** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 8**  1st-5th  April          **WEEK 9**  **MIDTERM WEEK**  8th-12th APRIL | \***SS will be able to talk about expected events in the past.**  **\* SS will be able to express their likes, dislikes, suggestions and opinions**  **SB: SS will be able to understand and use compound nouns in scientific texts**  **LET: SS will be able to improve their skill when listening for main ideas and details.** | \***SS will be able to listen to a dialogue about their teachers and take notes.**  p.96 ex:7a,b  \***SS will be able to listen to a radio programme about a university and answer the questions.**  p.98 ex:2a,b  **LET: SS will be able to listen to a talk and choose the correct option.**  **p.87 ex: b + p.88** | \* SS will start to research on the symptoms and prevention of the disease and write the first draft on paper.  ( Refer to an example of a completed presentation (essay) | \*SS will be able to write a an entry for a website about their favorite teacher.  p.97 ex:14,15 | \* **SS will be able to read an article about mistakes and write the questions for the answers**  p.93 ex:7  **\*SS will be able to read three articles about remarkable people and take notes.**  p.98 ex: 3a,b  **SB:** Respiration  **SKILL SECTION: Compound Nouns**  **HW:** Food and Safety Facts  Male and Female Brains | **Unit 7**  **-Subject and object questions**  **p.91,92,93**  Omitp.93 ex:8,9 p.94  -**Used to/would**  **p.95,96,97**  Omit p. 96 ex: 9  -**Modals of ability, past and present**  **p.98,99,100**  Omit p: 100 ex:10a,b,c 11 & p.102  **Vocabulary Learning idioms and phrasal verbs p:101** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 10**      **15th-19th**  **April** | \* **SS will be able to talk about imaginary or unlikely situations.**  **\*SS will be able to identify and talk hypothetically about the past.**  **SB: SS will be able to understand scientific text and use linkers.**  **LET: SS will be able to improve their skill when listening for main ideas, details and inference**  **ARS: SS will we able to learn the techniques of researching** | \***SS will be able to listen to a dialogue about things they would like to change and take notes**  p.108 ex: 9a,b  \***SS will be able to listen to people talking about taking decisions and answer the questions.**  p. 113 ex:4b  **LET: \*SS will be able to listen to a talk about the rice field patterns.**  **p.93 ex: a**  **p.94 ex: b**  **\*SS will be able to listen to comments about a rice field art and choose whether it is true or false.**  **p.94 ex: b** | \* SS will be able to present the symptoms and preventions of the disease.  PROTFOLIO TASK 3 | \*SS will be able to write a summary about a short article..  p.159 | \* **SS will be able to read an article about New York and choose whether it is true or false.**  p.106 ex: 1a,b  **\*SS will be able to read an article and answer the questions.**  p.109 ex:2  **SB:** The Human Digestive System.  Absorption in the Gut  **SKILL SECTION: Linkers**  **HW:** Immunizations  Alternative ways of Healing  **ARS: SS will be able to read a text on famous people from past and present and answer the questions.**  **p.40,41,42** | **Unit 8**  **-Second Conditional**  **p.106,107,108**  Omit p.105  -**Adverbs**  **p.109, 111**  Omit p.110, p.111 ex.13a,b,c  -**Third Conditional**  **p.112,113**  **Omit p.114,116**  **Vocabulary Word building p.115** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 11**    22nd-26th  (23rd of APRIL Holiday ) | \***SS will be able to ask for clarification.**  **\*SS will be able to talk about obligations in the past.**  **SB: SS will be able to understand scientific texts.**  **LET: SS will be able to improve their note-taking skill by omitting unnecessary words.**  **ARS:** **SS will be able to learn the rephrases which are used in order to avoid repetition** **in the skill** | \***SS will be able to listen to a talk about a new business and answer the questions**  p.122 ex: 10a,b  \***SS will be able to listen to descriptions of different management styles and complete the notes.**  p. 123 ex:c  \* **SS will be able to listen to three people talking about jobs and complete the table**  p. 13 b  **LET:\*SS will be able to listen to a talk about birth order and complete notes. (Do the whole unit 1)**  **p. 102 ex. C,A,B** | \* SS will be able to make necessary changes to the introduction and conclusion, add transitional sentences to the new paragraphs.  Start the preparationpof slides note-taking .  Practice delivering presentations. | \*SS will be able to write a personal e-mail  p.160  **SS will be able to write an essay from notes.**  **P. 48,49,50,51**  **(refer to teacher’s book p.56** | \* **SS will be able to read an article about a dream job and match the headings**  p.126 ex:2a,b  **\*SS will be able to read an article and answer the questions.**  p. 121 ex:4  **SB:** Teeth  The Role of the teeth in Digestion  **HW:** Have a Nice Mouth  The Enenmy with in  **ARS: Ss will be able to read a text about computers under attack and answer the questions.**  **p.46,47,48,49,50,51** | **Unit 9**  **-Make, let allow**  **p.119,120,121,122**  Omit p.  -**Reported Speech(omit)**  **p. 122 ex:12a,b,c p.123**  Omit p.124-125  -**Ed/ ing adjectives**  **p.123**  -**Past obligation/Permission**  **p.126,127,128**  Omit p.129,130  **Vocabulary UK and US**  **English p.129 omit** |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 12**    29th-3rd of May  (1st of May Holiday) | \***SS will be able to talk about imaginary things about the past and regrets which they wish they want to change from the past.**  **SB: SS will be able to understand scientific texts and infer the text .**  **LET :SS will be able to improve their note-taking skill by using abbreviations.** | \***SS will be able to listen to a childhood memory and answer the questions.**  p.135 ex:4a  \***SS will be able to listen to a dialogue and take notes**  p. 136 ex. 6b  \*LET:**SS will be able to listen to a talk about food festivals in the United States and complete notes.**  **p.109-110 ex:c,a,b**  **( Do the whole Unit 2)** | \* SS will be able to finalize their presentations ( 5 body paragraphs , a transitional sentence for each parag. Conclusion) | **\*SS will be able to write a e-mail/letter of application**  **p.161** | \* **SS will be able to read a poem and answer the questions**  p.134 ex: 1b  **\*SS will be able to read a poem and make notes**.  p.134 ex.1c  **SB: Kidneys and Water Circulation**  **Excretory System**  **Blood Filtration Process in the Kidneys**  **SKILL SECTION: Inferring**  **HW:** Bakelite  Scientific English | **Unit 10**  **-I wish/If only**  **p, 134,135,136**  Omit p.133, p.135 ex:4b) |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 13**    6th- 10th  May | \***SS will be able to use phrasal verbs .**  **LET: :SS will be able to improve their note-taking skill by using symbols**  **LET: :SS will be able to improve their note-taking skill by determining what’s important.**  **ARS: SS will be able to interpret ate data while reading.** | \***SS will be able to listen to a dialogue and take notes**  p. 136 ex. 6b  **\* SS will be able to listen to a talk about how men and women shop differently and use symbols to complete notes.**  **(Do the whole Unit 3)**  **p.115 ex: c**  **p116 ex: a, b**  \***SS will be able to listen to a short talk on why Star Wars is her favorite movie and complete the notes.( Do the whole unit)**  **P:123 ex:2**  **p.124 ex:c**  **p.125 ex:a** | \* SS will be able to prepare the slides and practice delivering. | \*SS will be able to write a simple essay.  p.162 | \* **SS will be able to read article and answer the questions.**  p.140 ex: 2a  **SB: Kidneys and Water Circulation**  **Excretory System**  **ARS: SS will be able to read a text on international tourism and and answer the questions.**  **p.58,59,60** | **Unit 10**  **-Phrasal Verbs**  **p. 140,141**  Omit p. 141 ex:7a,b |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 14**    13th-17th May | \***SS will be able to use and revise all the tenses.**  **LET: :SS will be able to improve their note-taking skill by using symbols**  **LET: :SS will be able to improve their note-taking skill by determining what’s important.**  **ARS: SS will be able to interpret ate data while reading.** | **\* LETSS will be able to listen to a talk about how men and women shop differently and use symbols to complete notes.**  **(Do the whole Unit 3)**  **p.115 ex: c**  **p116 ex: a, b**  \***SS will be able to listen to a short talk on why Star Wars is her favorite movie and complete the notes.( Do the whole unit)**  **P:123 ex:2**  **p.124 ex:c**  **p.125 ex:a**  +Note-taking Practice ( additional handouts will be given) | \* SS will be able to prepare the slides and practice delivering. | **ARS: SS will be able to describe a chart or a graph.**  **p.61,62,63** | **SB: Kidneys and Water Circulation**  **Excretory System**  VİDEO 1/2 (revising Scientific topics)  **ARS: SS will be able to read a text on international tourism and and answer the questions.**  **p.58,59,60** | **Unit 10**  **-Review of Tenses**  p. 137- 138 |

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|  | **UNIT**  **OBJECTIVES** | **(TELISTENING**  **+**  **Listening Power 2 ……..(LP)**  **+**  **WB(TE)** | **SPEAKING**  **Presentation**  **(SB)** | **WRITING**  **Portfolio Work**  **&**  **Writing Bank(TE)** | **READING(TE)**  **&**  **SCIENTIFIC READINGS/VOCABULARY (SB)** | **GRAMMAR**  **( MC as Cloze test**  **+ Same Meaning)** |
| **WEEK 15**  20th- 24th May    **22nd-1st June (final exam)** | **LET: SS will be able to evaluate their notes and practice note-taking.**  **FINAL**  **EXAM WEEK** | \***LET:SS will be able to listen to listen to a lecture about the life**  **Cycle of a product and complete notes.**  **p.131 -132-133**  **SS will be able to practice note-taking.**  **p. 136 -140 ( do whole unit)**  +Note-taking Practice ( additional handouts will be given) |  |  |  |  |

**ASSESSMENT & GRADING**

**Quizzes 2x10 = 20 (only the top 2 of the 3 will be considered)**

**Mid-Term Exam = 50**

**Writing Portfolio = 25**

**Task based Portfolio = 20**

**Online Assessment = 30**

**Class Participation = 10**

**( Class teacher)**

**Class Participatipn = 5**

**( Skill teacher)**

**Attendance = 20**

**Final Exam = 100**

**140 / 280**

**Distribution for the Mid-Term: Distribution for the Final Exam:**

Usage: 10 pts Usage: 15 pts

Reading: 10 pts Reading: 20 pts

Writing: 15 pts

Speaking: 10 pts Speaking: 15 pts

Listening: 10 pts Listening: 20 pts

Vocabulary: 10 pts Vocabulary: 15 pts

50 pts 100 pts

**Attendance**

**The distribution of points for attendance is as follows:**

For 0-15 hours of absenteeism 20 points

For 16-30 hours of absenteeism 10 points

For 31-40 hours of absenteeism 5 points

41 hours or more hours of absenteeism 0 points