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**ACADEMIC CALENDAR FOR ENGLISH PREPARATORY SCHOOL**

**FALL TERM**

|  |  |
| --- | --- |
| English Proficiency Exam for Undergraduate Studies | 30 September 2020 |
| Classes Commence | 05 October 2020 Monday |
| Religious Holiday | 28 October Wednesday |
| Public Holiday | 29 October Thursday |
| First Module Final Exam | 30 November 2020 1 December  Monday-Tuesday |
| First Module End of Module Achievement Test | 2,3 December 2020  Wednesday,Thursday , |
| Make Up Exam for First Module | 4 December 2020 Friday |
| Classes Commence for Second Module | 7 December 2020 Monday |
| Public Holiday | 1 January 2021 |
| Second Module Final Exam | 25 ,26 January 2021  Monday-Tuesday |
| Second Module End of Module Achievement Test | 27-28 January 2021  Wednesday-Thursday |
| Make up Exam for Second Module | 2 February 2021 Tuesday |

**SPRING TERM**

|  |  |
| --- | --- |
| English Proficiency Exam For Undergraduate Studies | 19 February 2021 Friday |
| Classes Commence | 22 February 2021  Monday |
| First Module Final Exam | 16 ,19 April 2021 Friday ,Monday |
| First Module End of Module Achievement Test | 20-21 April 2021 Tuesday,Wednesday |
| Make Up Exam for First Module | 22 April 2021  Thursday |
| Public Holiday | 23 April 2021 Friday |
| Classes Commence for Second Module | 26 April 2021  Monday |
| Public Holiday | 1 May 2021 |
| Public Holiday | 13-15 May 2021 |
| Public Holiday | 19 May 2021 |
| Second Module Final Exam | 14-15 June 2021  Monday - Tuesday |
| Second Module End of Module Achievement Test | 16-17June 2021  Wednesday-Thursday |
| Make Up Exam for Second Module | 22 June 2021  Friday |

**SUMMER TERM**

|  |  |
| --- | --- |
| English Proficiency Exam For Undergraduate Studies | 02 July 2021  Friday |
| Classes Commence | 05 July 2021  Monday |
| Public Holiday | 20-23 July Tuesday-Friday |
| First Module Final Exam | 16-17 August 2021  Monday - Tuesday |
| First Module End of Module Achievement Test | 18-19 August 2021  Wednesday-Thursday |
| Make Up Exam for First Module | 20 August 2021,Friday  Friday |

**B**. **ENGLISH PROFICIENCY & PLACEMENT EXAM**

* Students who register in the English stream of the departments at Near East University are required to take the English Proficiency and Placement Exam.
* Students who are successful in the English Proficiency and Placement Exam start their departments directly.
* Students who are unable to pass the proficiency exam are registered to a class according to their exam results
* Students who completed an English language program in another university at the required level in the last two years are eligible to start their departments.
* Students who graduated from an English medium school in a country where English is a native language are eligible to start directly to their departments. These countries include the USA, the UK, Canada, New Zealand, and Australia. If the student has studied in any other country (or is resident of a country) where the native language is not English but the official language is English (such as Nigeria and India), the student will not be exempt from the language exam and will need to take the Near East University English Proficiency Test.
* Students who hold the following certificates are exempt from the Placement and Proficiency Exam and can register directly to their departments. An original certificate needs to be submitted to the English Preparatory School administration.

|  |  |
| --- | --- |
| * **EXAM** | **Accepted result** |
| Cambridge English **FCE** | 160 and above |
| **IELTS** | 5.5 and above |
| TOEFL **IBT** | 72 and above |
| TOEFL **CBT** | 200 and above |
| TOEFL **PBT** | 520 and above |
| YDS | 75 and above |
| YÖKDİL | 75 and above |
| Pearson **PTE** | 55 and above |
| SAT Reading and Writing | 350 and above |
| IGCSE | A,B,C |
| UNPT | 70 and above |

Cambridge English **CPE** and Cambridge English  **CAE** exam results are also accepted.

 According to a decision taken by the students Selection and Placement Centre (ÖSYM) on 14.02.2014 IELTS tests scores cannot be used for exemption by the Turkish Citizens

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C: **GENERAL INFORMATION**

* The learning program in the Preparatory School is a two-semester (4 levels) program that includes A1, A2, B1 and B2 levels.
* Students who are successful at the End of Module Achievement Test are eligible to continue to the next level. The students who are not successful have to repeat the module.
* Students can start their program in their departments after completing one semester provided that they reach B2 level.
* The duration of English Preparatory School for Medicine, Pharmacy and Dentistry students is one academic year if they cannot pass the English Proficiency Exam. Thus, the levels for the students from Medicine, Pharmacy and Dentistry departments can be extended to C1 depending on the time they complete the minimum required level. They are also given ESP (English for specific purposes) before they start their departments.

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* Students are given a certificate for each completed level.
* Students are required to obtain a minimum A2 level certificate at the end of **one academic** **year** in order to be eligible to start their studies in their departments.
* The level of the students will determine the number of hours/ tasks that will be required from them in their English Courses when they start their departments.

The courses taken in all levels are as follows

A1: ENG 010

A2: ENG 011

B1: ENG 020

B2: ENG 021

C1 ESP 1: ENG 030

C1 ESP2: ENG 031

Courses to be taken according to the starting level

|  |  |
| --- | --- |
| **Starting Level** | **Courses to be taken** |
| ENG010 ( A1) | ENG 010 (A1)  ENG 011 ( A2)  ENG 020 ( B1)  ENG 021 ( B2) |
| ENG 010 (A1) | Minimum requirement in one academic year  ENG 010 (A1)  ENG 011 ( A2) |
| ENG 011 ( A2) | Eng 011 ( A2)  ENG 020 ( B1)  ENG 021 ( B2)  ENG 030 ( C1) Academic English |
| ENG 020 ( B1) | ENG 020 ( B1)  ENG 021 ( B2) |
| ENG 020 (B1) Health Sciences Fall Term | ENG 020 ( B1)  ENG 021 ( B2)  ENG 030 (C1) ESP 1  ENG 031 ( C1) ESP 2 |
| ENG 020 B1) Health Sciences Spring Term | ENG 020 ( B1)  ENG 021 ( B2) |

**C.1. Registering for Preparatory School Program**

All students who are accepted to enroll into an English-medium department and sent to English preparatory school (englishpreparatory.school@neu.edu.tr) should take the following steps:

**PROFICIENCY EXAM**  **NO PROFICIENCY EXAM**

Pass Fail

Department English Program

(IELTS, TOEFL…etc.)

Pay for the books

(NEU Bank)

Collect the books from the

Library

Start the program

**C.2. Preparatory School Program**

All students who are accepted to enroll into an English-medium department and sent to English preparatory school englishpreparatory.school@neu.edu.tr to take the following steps:

Students take the English Proficiency and Placement Exam and if they are successful, they start their departments directly

Students who are unable to pass the English Proficiency and Placement Exam are registered to a class according to their exam results.

Students have to take the English Proficiency and Placement Exam.

\*For all the processes mentioned above, a registration paper taken from the registration office is needed

\*All the registration processes are done by the English Preparatory School secretaries

\*If the student has taken an internationally accepted exam and has a document showing his/her score, he/she needs to see the admin.

\*The payment for the coursebooks is paid into NEU’s bank.

\*The coursebooks are collected from the main library.

\*Learners start the learning program.

**D. ENGLISH PREPARATORY SCHOOL LEARNING PROGRAMME &**

**EXPECTATIONS**

The learning program in NEU’s English Preparatory School is **a student-centered program** inwhich the students are guided by the lecturers and are expected to take the responsibility for their own learning. Students are guided to learn ‘the language in use’ rather than the language as isolated structures in **an eclectic approach** where the principles of **communicative language** **teaching** and **task- based projects and portfolio works** play significant role.

We are proud to say that lecturers pay attention to students’ individual needs and different learning styles. Our learning program is supported by **online platforms**. With the help of these online platforms, students can extend the duration of the learning process as much as they want and **self- assess** what they have learned at the comfort of their homes.

In meeting its objectives, the learning program in NEU’s English Preparatory School closely follows the CEFR which has internationally accepted standards in learning English.

**E. QUALITY STANDARDS & CEFR**

**Common reference levels**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level group** | **Level group name** | **Level** | **Level name** | **Description** |
| **A** | **Basic user** | **A1** | **Breakthrough or beginner** | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. * Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. * Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. |
| **A2** | **Way stage or elementary** | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. |
| **B** | **Independent user** | **B1** | **Threshold or intermediate** | * Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. * Can deal with most situations likely to arise while travelling in an area where the language is spoken. * Can produce simple connected text on topics that are familiar or of personal interest. * Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. |
| **B2** | **Vantage or upper intermediate** | * Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. * Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. * Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |
| **C** | **Proficient user** | **C1** | **Effective operational proficiency or advanced** | * Can understand a wide range of demanding, longer clauses, and recognize implicit meaning. * Can express ideas fluently and spontaneously without much obvious searching for expressions. * Can use language flexibly and effectively for social, academic and professional purposes. * Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| **C2** | **Mastery or proficiency** | * Can understand with ease virtually everything heard or read. * Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. * Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations. |

**F. COURSEBOOKS**

The coursebooks used at the NEU English prep school are chosen with great care after the evaluation of the questionnaires given to both the lecturers and the students because it is important that the coursebooks address to the expectations of the learning program.

Each student is responsible for purchasing the original copy of the coursebooks. Due to copyright, it is forbidden to use the copied version of the coursebooks.

NEU English prep school also has in-house booklets prepared by the prep school teachers. These booklets are designed to support the material provided in the coursebook and provide sample tests for the End of Course Achievement Tests.

**G. BLENDED LEARNING**

In order to optimize the learning outcome, we have included BLENDED learning in our program where 50 per cent of the lessons are delivered online and 50 percent are delivered face to face. We have designed our program in a way that technology (online tools) complements and enhances face to face learning.

The program entails

Face to face classrooms

Live e learning

Self-paced learning

**ONLINE PLATFORM (ONLINE ASSESSMENT)**

With the developments of the **online platform**s, the students are given the opportunities to do additional activities and increase the amount of time they are exposed to the target language. With the help of online platforms, online assessment has been integrated to the learning program where students have the chance to assess themselves and depending on the results of the tests, reach to the materials which meet their needs. Thus, autonomous learning is supported.

In our learning program we are using moodle platform via UZEBIM. and CLM. Students can reach the information on How to use moodle from UZEBIM webpage

**CLM: EMPOWER**

Empower Online Includes:

* The online workbook
* The online extension
* The online assessment part

Empower Online Registration Steps for Students:

* **STEP 1**: Students need to enroll to www.cambridgelms.org
* **STEP 2:** They will click on **register** and fill a form with their details
* **STEP 3**: The students will get a **notification** saying that they need to activate the system. Once the students enter their activation code which is behind the cover of the Empower Course book. They will be activated.
* **STEP 4:** The students will click on **join class** and enter **class code** which the class teacher has given to the class.
* **STEP 5**: After entering the code the students will be able to enter their **own** class.

**H. ASSESSMENT & GRADING**

* At the end of each module, students are given an End of Module Achievement Test
* An End of Module Achievement Test will determine the whether the students are eligible to continue to next level or not.
* During a 7-week course, in order to be eligible to sit the End of Module Achievement Test students are required

- to attend 80 % of the lessons

- to get 100 /200 from the following

Task Based / Project Based portfolio: 40 points

Writing Portfolio: 40 points

Online Assessment: 20 points

Final: 100 points

Total: 200 points

The students who cannot meet **either** of the above-mentioned prerequisites **cannot** sit the End of Module Achievement Test and repeat the module.

**H.1 GRADING SCALE**

|  |  |
| --- | --- |
| **100 point scale** | **Letter Grade** |
| 90-100 | AA |
| 85-89 | BA |
| 80-84 | BB |
| 75-79 | CB |
| 70-74 | CC |
| 60-69 | DC |
| 50-59 | DD |

**I. MAKE-UP**

* Students, who are unable to take the End of Course Achievement Test for **health reasons** can be allowed to take the Make-Up exam provided that they produce a **Health Certificate** taken from The Near East University Hospital or a State Hospital within 7days of the exam date.

**J. REQUEST FOR EXAM RESULT REVIEW**

* If there are any objections or challenges regarding exams, students, **within 3 days** of the announcements of the exam results, may put in a written letter of complaint to the English Preparatory School Administration Office. The requests shall be evaluated and decided upon by the Administrative Board.

**K. FEEDBACK & SUPPORT**

* Teachers are responsible for providing feedback about about students’ weaknesses and strengths. They closely follow the students’ exam results to support them when, and where needed.
* Portfolio works are also used in order to provide regular feedback so that

the students learn how to have full responsibility of their own work.

**L. ATTENDANCE**

Students have to attend 80 % of the lessons otherwise they will not be considered eligible to sit the End of Module Achievement TEST.

**M. DISCIPLINARY REGULATIONS**

**Disciplinary Regulations (Learner Malpractice)**

For the Near East University’s student discipline regulations, please refer to the following address: (NEU website – Resources and Administration- Regulations – General Student Discipline Regulations)

**N. COMPLAINTS POLICY & PROCEDURES**

At NEU’s English Preparatory School Administrative Unit, we aim to build positive relationships with all students. However, the school is obliged to have procedures in places in case there are complaints by students. The following policy sets out the procedures that the school will follow in such cases.

NEU’s English Preparatory School Administrative Unit aims to be fair, open and honest in dealing with any complaint. We will give careful consideration to all complaints and deal with them as quickly as possible. We aim to resolve any complaint through dialogue and mutual understanding. Sufficient opportunity will be given for any complaint to be fully discussed and then resolved.

**Complaints:**

For informal complaints it is always a good idea to talk to the person or people involved or responsible to sort it out. The informal process is suited to less serious complaints. A lot of issues can be resolved this way without the need for more lengthy processes.

Formal complaints must be lodged in writing with the student’s lecturer and coordinators. The formal process focuses on investigating concerns and determining findings.

**What is an appeal and the right of appeal?**

An appeal can be made when the learner is against any decisions or sanctions imposed by the Advisory Discipline Committee. The appeal must be made within 10 teaching days from the receipt of the written notification of the decision. The committee reviews the decision within 15 days and approves it exactly as it is or rejects it, reconsiders it and finalizes the decision.

**How the system works for students**

Anything which negatively affects the studies or experience at university can be raised as a complaint. There are 3 types of complaints a student can raise

* Complaints about academic decisions and matters
* Complaints about a person
* Complaints about the administration or process

**Student Complaint Procedure**

**Informal Complaint**

Suits less serious, straight forward or urgent matters

* Liaise directly with person/s involved
* Liaise directly with another staff member at local level

Complaint not resolved

**Formal complaint**

* The complaint form is filled in
* The Advisory Discipline Committee meets the people involved and evaluates the situation and makes a decision
* Decision is announced to all parties

Complaint not resolved

**Appeal**

If students are dissatisfied with the handling of their complaint, they may appeal to the Advisory Discipline Committee for a review of the process.

Complaint not resolved

Students have the right to appeal to the university’s disciplinary board

**O. HEALTH & SAFETY**

**Policy**

Near East University considers the health, safety and welfare of staff and students to be of paramount importance, and that a safe and healthy working environment is a prerequisite to achieving the University's stated goal to promote excellence in teaching, learning and research.

**Objectives**

Through the implementation of the Health and Safety policy, **the Director of Near East Preparatory School and the Director of Security** is committed to achieving the following objectives:

To provide, as far as reasonably practicable, a safe and healthy working environment, safe premises and facilities for staff, students and visitors.

To ensure that all staff are aware of their health and safety responsibilities and know what is expected of them and what they must do to discharge the responsibilities assigned to them.

To ensure that staff have access to appropriate training and development to enable them to discharge competently the responsibilities assigned to them.

To have an effective system for communicating and consulting on health and safety matters and securing the co-operation of staff and students in implementing

the Health and Safety Policy.

**Responsible People**

The Director of Near East English Preparatory School and the Director of Security seek and expect the full co-operation and support of the whole school community to ensure that the Health and Safety Policy and arrangements are implemented effectively.

**Plans Related to Health and Safety**

In order to achieve the objectives of the Health and Safety Policy the following plans are prepared by the Director of Security in cooperation with the directorate of Preparatory School.

Fire Security Plan

Building Security Plan

Emergency Situation Plan

Evacuation of Building Plan

**Training Given**

The personnel, lecturers and students within the building are informed of the plans by the Director of Security. They are also informed about what precautions to take against earthquake and what first aid to apply. The relevant training is given once a year.

**Fire Security Plan**

**Aim:** The aim of the plan is to protect the equipment within the building and the building itself against Fire. It is necessary to identify the precautions that should be taken in order to minimize the loss of life and supplies. In order to achieve this the procedures that should be applied are shown to the personnel within the building.

**Scope:** Activities for the Security Plan

**Responsible People:** The students, lecturers, personnel and Senior Management within the English Preparatory School are responsible for the implementation of this plan.

**Definitions**

**Burns:** A chemical reaction that takes place when a flammable material reacts with oxygen and air.

**F.E:** Fire Extinguishers

**Definitions of the Building**

**Residential Area:** It is situated within Near East University, 2km away from Nicosia International Fair Centre. It is built on an area of 9036.69 m2.

**Near East’s English Preparatory School Building and Its Facilities**

It is a four storey building with 2 blocks.

Ground Floor: Shops and Classrooms all equipped with computers and projectors.

First Floor: Classrooms all equipped with computers and projectors and a cafeteria.

Second Floor: Classrooms all equipped with computers and projectors.

Third Floor: Directorate, Secretaries Office, Lecturers’ Offices and Administrators / Coordinators’ Office.

**A: Areas that have the highest Risk of Fire.**

a) Cafeteria

b) Photocopy Rooms

c) Technician Rooms

**B: Areas that have the second highest risk.**

a) Director’s Office

b) Lecturers’ Offices

c) Kitchen

d) Secretaries’ Office

e) Information Desk

**Protection against Fire**

Precautions against Fire

**Warnings**

Areas which are at high risk are labelled with a WARNING AGAINST FIRE.

NO SMOKING signs are placed within the building.

The doors are numbered and the keys are hung on metal plates. They are kept by the Security Personnel. The Security Personnel have the responsibility for the keys.

The last person to leave the rooms has to control the room before locking the door.

The Security Personnel on duty have the control of the room and sign the Security Report Book.

**Protective Precautions**

The areas with a high risk of fire are equipped with Fire Extinguishers. These Fire extinguishers are controlled periodically by the Security Directorate. A list of all fire extinguishers and their places has been prepared. A form for an Exterior Fire Hydrant System and a closet for the Fire Extinguisher (system with and without water) is filled in every 3-months as a periodic control.

In the foot well of each stair within the English Preparatory School 2 fire extinguishers (6 kg each) are placed.

The equipment needed to extinguish fire is placed in Fire Precaution Equipment Room in the Security Centre.

The equipment is controlled every month.

A Fire truck is on duty 24 hours a day 365 days a year.

An ambulance is present within the University’s Hospital.

Emergency Telephone Numbers for fire and emergencies are labelled on areas which are highly visible for people within the building.

In case of a fire the telephone number, 256 should be called.

The addresses and the telephone numbers of the personnel within the school are kept and the personnel are called when necessary.

**Building Security Plan**

**Aim:** The main aim of the plan is to assure the internal and external security of the English Preparatory School building and to determine a standard way of protecting the lives and property and the safety of the students, staff and visitors within the school.

**Scope**: This Plan includes the security activities.

**Responsible People:** It is the responsibility of the security personnel to carry out this plan.

**Action Flow**:

The security plan is prepared by the Director of Security and the Director of the English Preparatory School. It is reviewed once a year.

The entrance to the photocopy centre, shops, classrooms and administrative offices is possible only to the people who have been given authority by the Director of Security and the Director of the English Preparatory School. The storage room, kitchen and the classrooms are locked. Only authorized people hold the keys to enter these places.

The security team is responsible for the security within the building between 07.00 - 24.00 and the security outside the building between 24.00 -07.00

**Entry and Exit of Students and Visitors**

The entrance to the English Preparatory School by students, staff and visitors is only possible through the main entrance gate. The emergency doors cannot be used as an entrance.

The entrance of the students, staff and visitors to the building is under the supervision of the security personnel.

In the case of suspicious situations the security personnel has the authority to ask to check the contents of the bags and / or parcels of the people entering the building. The security personnel does not open the bags and / or parcels himself / herself. In the case of situations where checks cannot be properly carried out the contents of the bags and / or parcels can be asked to be taken out of the building.

A person detected with a gun or a concealed weapon is asked to hand in the weapon or the gun and the Security Centre is informed immediately.

**Entry and Exit of Personnel**

Personnel are not allowed to use any entrance rather than the specified one for them.

Personnel must wear identification cards. Personnel who do not wear identification cards can start working only after informing the related person in charge. The identification cards are given to personnel from their related departments. In the case of lost cards, personnel should inform the related department.

Security has the right to check bags and / or parcels when personnel leave the building if necessary.

**Personnel Visitors**

People visiting personnel can be accepted to the building and led to the person to be visited by security. This can be done only with permission taken from the personnel to be visited.

Personnel can meet their visitors in the cafeteria for a certain period of time.

Visitors cannot be taken into the working area.

If guests want to visit the building, permission should be taken from the English Preparatory School Director and then under the supervision of security personnel the visit can take place.

**The Entry and Exit of Service, Maintenance Personnel**

The entry and exit of Personnel who enter the building for service and maintenance is recorded and their place of work is also noted.

The service or maintenance person is led to the department (working area) under the supervision of security personnel.

The bags of the service or maintenance team are controlled by the security personnel during entry and exit.

**Entry and Exit of Items sent by Cargo / Mail**

All materials (items received by cargo or mail) are first examined carefully by the security personnel and are recorded before being delivered to the receiving person.

For suspicious parcels expert personnel is called.

**Lost and Found Items**

Security personnel have to write the description, quantity and properties of the lost or found item. The item along with the report is sent for storage in the Security Centre.

The Security Directorate has to be informed about found identity cards, passports, money and cheques.

The lost items can be delivered to the owners after the necessary investigations are done, and reports are written. The owner of the valuable lost item has to give the description of the item, show their identification and sign the report about the lost item on collection of it.

The security personnel is responsible for all the keys within the building.

In times of warning about any attack to the building, the Security Centre must be informed by contacting them on the internal number 256. On receiving this warning the security personnel has to contact the Chief Commander. The necessary precautions and actions are taken and the incident is reported to the Nicosia Police Headquarters.

When a suspicious parcel is found, the area is secured by security / hazard tape. The incident is reported to the Nicosia Police Headquarters immediately. The entrance to the area is prohibited until the bomb disposal team arrives.

The duty rota of security personnel is done by the Director of Security. The control of the duty rota is carried out by the Chief Commander.

The education of security personnel is carried out within the Private Security Education Programme.

**Emergency Situation Plan**

**Aim:** The aim of the plan is to make sure that the personnel within the English Preparatory School is ready to respond to emergency situations properly and assist emergency personnel in times of need. (Security Personnel, Fireman, Rescue Teams)

**Scope:** All personnel within the English Preparatory School

**Disasters**

Any activity that can disrupt the daily routine within the school or any great event which cannot be dealt with.

**Internal Disaster**

Situations where students and personnel within the building are at risk.

**External Disaster**

Events taking place outside the building. (Earthquakes, Floods, Bomb Attacks, Plane Crashes)

**Joint Disasters**

As can be understood by the title, it is when a disastrous event outside the building affects the building, for example an earthquake affecting all the buildings.

**Activities in times of Disaster**

A crisis desk is formed as soon as news of a disaster is heard. All units get into action.

Security Personnel have the authority to control people and vehicle traffic.

A proper communication network is provided.

Continuous contact with the Main Disaster Control Centre is maintained.

In times of disasters it is expected that all personnel and students come to the First Gathering Area without waiting to be called, as in times of these types of events the main communication lines can be affected. After forming an action plan here, it is expected to move to the North East area of the campus which will be provided with tents.

**General Information about the institution**

Type of service provided by the institution and its capacity: English Preparatory School Number of Personnel: 32

**Residential Area:** It is situated within Near East University, 2km away from Nicosia International Fair

Centre. It is a 4 storey building, built on an area of 9036.69 m2.

**General Nature of Preparatory School**

**Ground Floor:** Shops and Classrooms all equipped with computers and projectors.

**First Floor:** Classrooms all equipped with computers and projectors and a cafeteria.

**Second Floor:** Classrooms all equipped with computers and projectors.

**Third Floor:** Directorate, Secretaries Office, Lecturers’ Offices and Administrators / Coordinators’ Office.

**Emergencies**

**Communication Network**

Any information received by the operator is conveyed both to the Director of Security and the Director of the English Preparatory School. As soon as the alarm is given, the operators inform the Crisis Desk. If it is outside working hours, the security personnel on duty immediately informs the Chief Administrator.

**Precautions taken for Communication**

It is agreed that the phone number 390 will be used in times of Emergencies. Communication is made by wireless telephones between Security Personnel and the Security Centre.

**Crisis Desk**

The Crisis Team consists of the Director of the English Preparatory School, Assistant Director, Coordinators and the Lecturers. It is the responsibility of the Director of Security and the Chief of the Campus to call in the security team in times of need.

**Environmental Security**

It is the responsibility of Senior Management to provide coordination using the instructions given by the Crisis Desk in times of extraordinary situations**.**

**Settling of the Groups**

Press: The car park area is allocated to Press Members.

The Information Desk is accessed via Security. The entrance to the building is prohibited.

Security Personnel are placed at each entrance and on every floor.

Communication is made via wireless phones and runners.

In times of need the Security Directorate and Police Force can be called for reinforcement.

Responsibility for the keys for the places within the school is given to the School Director.

Great care is taken not to have the press within the building.

**Coordination within the School**

**Public Relations**

The Public Relations Department communicates among personnel within the building and/or between the personnel and their families and guides the press in order to prevent any wrong information being released.

With the help of the Fire Security Plan, the necessary precautions are taken. It is the responsibility of the Coordinators to provide coordination within the building.

The cleaning personnel on each floor guides the evacuees within the school. It is their responsibility to help the operator / person at the Information Desk in times of need.

**Press Announcements (Oral)**

It is the responsibility of the Doctor with authority to make announcements to the Communication Centre.

**Written Press Announcements**

The Director of the English Preparatory School gives an explanation of the situation in written form which is to be sent to the Communication Centre to be delivered to the Communication Network.

**Technical service**

The Technical Service Team consists of one electrical technician, one mechanical technician and two constructors. They are ready under the supervision of Chief Constructor.

The controls of each detector for Fire, Gas and Smoke are identified.

Generators become active when the electricity is cut off.

In the case of a water cut, the water depot within the campus, tankers from Nicosia Council, and 2 tankers with a 20-ton capacity are ready to be used. A technician is present within the building to service / repair broken machines.

**10.11** Communication is constantly made via wireless phones to the Security Directorate.

All personnel are called to be on duty.

**Technical Precautions within the Building**

A Fire Extinguishing Hydrant System with high pressure is placed within the building. It is the responsibility of the security personnel to inform the Security Centre when an extraordinary situation occurs.

Each section of the building is equipped with Fire Alarm Systems. There are emergency exit doors and stairs which will be used in emergency situations.

The main entrance to the building has a manual opening system whereas the emergency exit doors can be opened from inside out.

**Evacuation of Building Plan**:

**Aim**: The aim of this plan is to determine a standardized emergency action plan in case of an emergency which may affect the English Preparatory School to provide effective evacuation:

**Contents**: This plan includes evacuation procedures.

**Chain of Command**: Everyone inside this building is responsible for facilitating the emergency action plan.

**Descriptions**

**Assembly Area**: Assembly areas are places designated as the areas with the lowest risk for the employees and the students to meet during or after an emergency.

**Plan of Action**:

**Routes and Exits**: In the event of an emergency, routes and exits determined on the floor map are used. The floor maps with designated exits and routes are widely available in all waiting areas and inside the building.

In the event of an emergency, where the building needs to be evacuated, the decision is made by the English Preparatory School’s Director as suggested by the English Preparatory School’s Coordinators.

**Assembly Areas**: The designated assembly area in the vicinity of the English Preparatory School is the parking lot, which is located to the north of the building. (EK-A)

In the event of an emergency evacuation, the security personnel present at the building entrance is responsible for taking security measures around the building site.

All the students and visitors of the English Preparatory School are not allowed to enter the assembly site but instead are held at the security check point until further notice from the emergency officials.

Individuals gathered at the assembly areas are not permitted to enter the building.

**Evacuation in the event of a tremor / earthquake:** In the event of onset tremors and

the earthquake alarms are heard, if inside the building, the following precautions need to be taken:

At the onset of tremors, everyone inside the building is should crouch beside a secure place such as a desk or a table.